



St Peter's C of E (A) Primary School

27th January 2023

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Dear Parents,

Thank you again to all of our families who completed the parent survey. We have looked in detail at all of the response and comments.

We were really pleased with some of the positives responses, especially that almost all of our pupils, enjoys school, feel safe here and demonstrate such fantastic behaviour choices.

I also wanted to share with you how we are responding to the issues you raise where you have concerns. We are exploring further in school how we can report back to you when you have been in touch. In addition how we can feedback further on how well your child is doing. I hope that the recent parents evening and interim reports helped with this aspect alongside Dojo messages and assemblies.

Mrs Banks

HOLIDAY DATES FOR 2022—2023

February

Monday 20th—Friday 24th—Half Term Break

April

Monday 3rd—Friday 14th—Easter Break

Monday 17th April—school Opens

May

Monday 1st May—Bank Holiday

Monday 29th—Friday 2nd June—Half Term

July

School closes Thursday 13th July

ATTENDANCE

Each week we like to say well done to the class with the best attendance.

9/01/23	Zebras	99.67 %
16/01/23	Zebrs Polar Bears	100%

The most generous haircut!

One of our amazing Year 3 pupils, Isabella, had a haircut with a difference last week. Isabella has been growing her hair for almost a year so that she can have it cut and then donate it to The Little Princess Trust. They then use this hair to create wigs for children who are fighting cancer. We are so proud of Isabella and her kindness. Well done!



Mr B's Books of the Week

EYFS - The Very Best Hug: Smriti Halls

KS1 - Marv and The Blizzard Zone: Alex Falose-Koya

LKS2 - Moonflight: Gill Lewis

UKS2 - Wished: Lissa Evans



Spotlight on Safeguarding

Safeguarding is a vital part of our work at St Peter's. Safeguarding is the term used to describe all of the things we do at school to keep children safe. It is the actions we take to both promote the welfare of children and to protect them from harm.

Safeguarding means:

- Protecting children from abuse and maltreatment.
- Preventing harm to children's health and development.
- Ensuring children grow up with safe and effective care.
- Taking action to enable all children and young people to have the best outcomes.

Safeguarding is everyone's responsibility and all staff St Peter's receive safeguarding training on an annual basis, with regular updates throughout the year. The NSPCC have produced a free ten-minute digital training session for parents to empower every adult to know what to do if a child needs help, and where to go if you need to support yourself. We would encourage parents to visit <https://www.nspcc.org.uk/support-us/listen-up-speak-up> to take up the opportunity to find out more.

Mr B

Year 5 Writing

Friday 20th January 2023

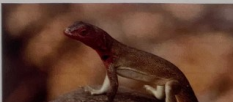
Topic Book: Darwin's Dragons by Lindsay Galvin
Genre: Non-chronological Report

Lava Lizard

As a result of the unphoned discovery 1535 their exploration by the well-known Charles Darwin and the amazing HMS Beagle crew in 1835 and the fact that an incredible amount of tourists and people visit them to this day, the Galapagos islands are unsurprisingly the perfect habitat for wildlife. All of the 127 Galapagos islands are located around the west coast of Ecuador. Lava piles, shielded volcanoes, craters and cliffs make up this unusual landscape. The unique climate forms the archipelago which is meant to support all the animals that live there in that habitat.

The Lava Lizard (*Micropus*) looks very similar to a miniature iguana as they are around 4-7 inches long. These unique creatures can change colour if it gets threatened or if there is a change in temperature. These astonishing creatures live for about 10 years (so quite a while!).

Habitat
In the bright forest, the Lava Lizards are usually found in the lowlands, especially along the beautiful shoreline. These amazing creatures love to lay in the sun like an egg in a frying pan.



At St Peter's, we put a lot of time and effort into our Writing. Each piece of writing takes roughly 3 weeks from start to finish and includes many elements, such as drafting, editing and then finally publishing. What this creates is a piece of work that children are really proud of. Often these are then displayed on our 'Star Writers' display boards.

Here are two examples - one from Year 3 and Year 5. I think you'll agree that the standard of the content and presentation is fantastic!

If you would like any more information about our process of writing, please do ask your child's class teacher.

Year 3 Writing

A haunted forest!

The three siblings called Oscar, Daisy and Emelia were playing with Corey, the black cat in the looming gloomy trees. The forest was thick with twisted branches reaching to grab Corey. There were trees looking like they were walking. The lifeless jagged and frozen train track kept making noises. A house looked jilted and looked abandoned. The stars were turning black instead of yellow. The dark shadows were dancing behind the trees. After all dogs aren't scared of shadows that move around.

But there was a big shadow and the dog was really scared but even know the dog was scared it wasn't going to let his two brothers and sister get scared so he barked and barked and soon the shadows went away. Then on the way home there were some abandoned and when they got home there was some nice hot chocolate and biscuits they went on the sugar after eating and drinking they watched a film it was Disenchanted they loved it. Then they both went out again then Corey ran off they couldn't find him. Both were relieved to see him wave until Corey bounded after a bunny in to the glom.

With out a goulit alge and oscar ran after Corey they couldn't find him no where they searched and searched then they found him in a bush with

