Online timetable for WB 30th August

Year 5

*Teachers will expect to see any work completed uploaded to Dojo please.*

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Monday | Tuesday | | Wednesday | Thursday | Friday |
| Reading | Read a book or a couple of chapters of a book – retell the story / what you have read by writing a recount of the story or explaining it to an adult. (20 minutes of reading is a good length) | Use the same text that you read yesterday – make a list of words that you don’t know (or are really great words) and look up their meaning in a dictionary, or talk with an adult. Write down the definitions. | | Use the words that you investigated yesterday – can you write them in your own sentences? | Create an alternative cover for your book and write a blurb (the bit on the back!). | Make up 5 - 10 questions about your book / the chapters you are reading. Can you use: who, where, when, what, why, how? Try to make sure your answers are not just yes or no. |
| Writing / Punctuation / Grammar | English – features of a biography <https://classroom.thenational.academy/lessons/to-identify-the-features-of-a-biography-70t66c> | English – French and Greek Etymology <https://classroom.thenational.academy/lessons/to-investigate-french-and-greek-etymology-c9jkcr> | English – function of a colon <https://classroom.thenational.academy/lessons/to-explore-the-functions-of-a-colon-c5hkjd> | | English – Retrieve information <https://classroom.thenational.academy/lessons/to-retrieve-information-from-a-non-fiction-text-part-1-6cw32d> | English – Word Understanding. <https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-trying-hard-cgw62r> |
| Maths | Place value in 5-digit numbers  <https://classroom.thenational.academy/lessons/identifying-the-place-value-of-digits-in-5-digit-numbers-cgwkct> | Comparing 5-digit numbers  <https://classroom.thenational.academy/lessons/comparing-5-digit-numbers-cnhk6c> | Ordering and comparing 5-digit numbers using a number line  <https://classroom.thenational.academy/lessons/ordering-and-comparing-5-digit-numbers-using-a-number-line-c4r62c> | | Rounding 5-digit numbers to the nearest 10,000 and 1,000 <https://classroom.thenational.academy/lessons/rounding-5-digit-numbers-to-the-nearest-10-000-and-1000-chgk2r> | Rounding 5-digit numbers to the nearest 10,000, 1,000 and 100. <https://classroom.thenational.academy/lessons/rounding-5-digit-numbers-to-the-nearest-100-1000-and-10-000-6hgk2d> |
| Topic | Music – Pulse and Rhythm  <https://classroom.thenational.academy/lessons/understanding-pulse-and-rhythm-chj3cr> | Topic – The Solar System  <https://classroom.thenational.academy/lessons/what-is-the-solar-system-c5jk6r>  Topic – The Solar System <https://classroom.thenational.academy/lessons/how-do-the-planets-in-the-solar-system-differ-69k6ar> | | PSHE – Community Care  <https://classroom.thenational.academy/lessons/community-care-cctp8c>  PE - <https://www.youtube.com/playlist?list=PLyCLoPd4VxBsXs1WmPcektsQyFbXTf9FO> – Link for PE with Joe – choose one! | RE – How did Sikhism Begin <https://classroom.thenational.academy/lessons/how-did-sikhism-begin-70vp8t> | PE - <https://www.youtube.com/playlist?list=PLyCLoPd4VxBsXs1WmPcektsQyFbXTf9FO> – Link for PE with Joe – choose one! |

Here are some extra resources that we would have used with the children this week, that we thought you may like:

Mindfulness – <https://www.youtube.com/watch?v=wf5K3pP2IUQ>

Singing/Reflection – <https://www.youtube.com/watch?v=1gUbdNbu6ak>

Games to help with school - <https://www.bbc.co.uk/bitesize/collections/primary-games/1>

REMEMBER TO READ AT HOME AT LEAST 3 TIMES A WEEK AND WRITE IT IN YOUR READING DIARY.

Online timetable for WB 6th September

Year 5

*Teachers will expect to see any work completed uploaded to Dojo please.*

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Monday | Tuesday | | Wednesday | Thursday | Friday |
| Reading | Read a book or a couple of chapters of a book – retell the story / what you have read by writing a recount of the story or explaining it to an adult. (20 minutes of reading is a good length) | Use the same text that you read yesterday – make a list of words that you don’t know (or are really great words) and look up their meaning in a dictionary, or talk with an adult. Write down the definitions. | | Use the words that you investigated yesterday – can you write them in your own sentences? | Create an alternative cover for your book and write a blurb (the bit on the back!). | Make up 5 - 10 questions about your book / the chapters you are reading. Can you use: who, where, when, what, why, how? Try to make sure your answers are not just yes or no. |
| Writing / Punctuation / Grammar | English – Retrieve Information 2 <https://classroom.thenational.academy/lessons/to-retrieve-information-from-a-non-fiction-text-part-2-64rkct> | English – French and Greek Etymology 2 <https://classroom.thenational.academy/lessons/to-practise-and-apply-our-knowledge-of-french-and-greek-etymology-c4u68d> | English – plan a biography <https://classroom.thenational.academy/lessons/to-plan-a-biography-6ww62r> | | English – Write a biography <https://classroom.thenational.academy/lessons/to-write-a-biography-part-1-6gtkgd> | English – Write a biography <https://classroom.thenational.academy/lessons/to-write-a-biography-part-2-6cw3cd> |
| Maths | Place value in 6-digit numbers <https://classroom.thenational.academy/lessons/identifying-the-place-value-of-the-digits-in-6-digit-numbers-6hh62c> | Comparing 6-digit numbers using inequalities  <https://classroom.thenational.academy/lessons/comparing-6-digit-numbers-using-inequalities-6crkje> | Ordering and comparing 6-digit numbers using number lines  <https://classroom.thenational.academy/lessons/ordering-and-comparing-6-digit-numbers-using-number-lines-cmw3cr> | | Round 6-digit numbers to the nearest 100,000 and 10,000  <https://classroom.thenational.academy/lessons/rounding-6-digit-numbers-to-the-nearest-100-000-and-10-000-6nhpcd> | Rounding 6-digit numbers to the nearest 1000, 10,000 and 100,000.  <https://classroom.thenational.academy/lessons/rounding-6-digit-numbers-to-the-nearest-1000-10-000-and-100-000-65gked> |
| Topic | Music – 4 beats in a bar <https://classroom.thenational.academy/lessons/exploring-4-beats-in-a-bar-cgwk2t> | Topic – Day and Night  <https://classroom.thenational.academy/lessons/what-is-the-difference-between-night-and-day-60wp2c>  Topic – Eclipses <https://classroom.thenational.academy/lessons/what-are-solar-and-lunar-eclipses-6nh3et> | | PSHE – I roll with my role <https://classroom.thenational.academy/lessons/i-roll-with-my-role-65h3gr>  PE - <https://www.youtube.com/playlist?list=PLyCLoPd4VxBsXs1WmPcektsQyFbXTf9FO> – Link for PE with Joe – choose one! | RE – who were the 10 gurus? <https://classroom.thenational.academy/lessons/who-were-the-ten-gurus-c9j36c> | PE - <https://www.youtube.com/playlist?list=PLyCLoPd4VxBsXs1WmPcektsQyFbXTf9FO> – Link for PE with Joe – choose one! |

Here are some extra resources that we would have used with the children this week, that we thought you may like:

Mindfulness – <https://www.youtube.com/watch?v=3xuuquiIG-o>

Singing/Reflection – <https://www.youtube.com/watch?v=eaXPXWBcE3I>

Times Tables - <https://ttrockstars.com/>

REMEMBER TO READ AT HOME AT LEAST 3 TIMES A WEEK AND WRITE IT IN YOUR READING DIARY.

Online timetable for WB 13th September

Year 5

*Teachers will expect to see any work completed uploaded to Dojo please.*

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Monday | Tuesday | | Wednesday | Thursday | Friday |
| Reading | <https://classroom.thenational.academy/lessons/to-activate-prior-knowledge-and-consider-the-historical-context-6cw38c> | <https://classroom.thenational.academy/lessons/to-read-a-recount-and-answer-retrieval-and-inference-based-questions-6rvpct> | | <https://classroom.thenational.academy/lessons/to-understand-the-key-information-in-a-text-and-consider-the-authors-perspective-6wupcd> | <https://classroom.thenational.academy/lessons/to-read-a-new-text-and-consider-the-authors-use-of-language-c8rkjt> | <https://classroom.thenational.academy/lessons/to-consider-how-reading-can-provide-people-with-a-way-of-learning-new-things-c4t64c> |
| Writing / Punctuation / Grammar | <https://classroom.thenational.academy/lessons/to-build-knowledge-of-the-historical-context-of-the-unit-6nk32d> | <https://classroom.thenational.academy/lessons/to-investigate-suffixes-plurals-chh3jc> | <https://classroom.thenational.academy/lessons/to-identify-the-features-of-a-diary-entry-cngp6d> | | <https://classroom.thenational.academy/lessons/to-generate-vocabulary-emotions-6ww6cd> | <https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-feeling-stressed-or-scared-6gv3gd> |
| Maths | Solving problems involving rounding  <https://classroom.thenational.academy/lessons/solving-problems-involving-rounding-74ukac> | Solving problems involving place value and rounding  <https://classroom.thenational.academy/lessons/solving-problems-involving-place-value-and-rounding-c9k66d> | Investigating roman numerals up to 100  <https://classroom.thenational.academy/lessons/investigating-roman-numerals-up-to-100-6guk8c> | | Roman numbers to 1000. <https://classroom.thenational.academy/lessons/investigating-roman-numerals-up-to-1000-61k32r> | Solving problems with roman numerals  <https://classroom.thenational.academy/lessons/solving-problems-involving-roman-numerals-6gt36d> |
| Topic | Music – 2 beats in a bar <https://classroom.thenational.academy/lessons/exploring-2-beats-in-a-bar-6xk34d> | Topic – Stars and Constellations 1)<https://classroom.thenational.academy/lessons/what-are-stars-and-star-constellations-chjp6c>  Can you create some artwork all about the stars and constellations? | | PSHE – We are a jigsaw  <https://classroom.thenational.academy/lessons/we-are-a-jigsaw-6cv3ed>  PE - <https://www.youtube.com/playlist?list=PLyCLoPd4VxBsXs1WmPcektsQyFbXTf9FO> – Link for PE with Joe – choose one! | RE – What are the 5 Ks? <https://classroom.thenational.academy/lessons/what-are-the-5-ks-of-sikhism-crtk2t> | PE - <https://www.youtube.com/playlist?list=PLyCLoPd4VxBsXs1WmPcektsQyFbXTf9FO> – Link for PE with Joe – choose one! |

Here are some extra resources that we would have used with the children this week, that we thought you may like:

Mindfulness – <https://www.youtube.com/watch?v=bXmq5idN23E>

Singing/Reflection – <https://www.youtube.com/watch?v=2nYjGy_ZUG8&t=72s>

Games to help with school - <https://www.bbc.co.uk/bitesize/collections/primary-games/1>

Times Tables - <https://www.topmarks.co.uk/maths-games/hit-the-button>

REMEMBER TO READ AT HOME AT LEAST 3 TIMES A WEEK AND WRITE IT IN YOUR READING DIARY.

Online timetable for WB 20th Septmeber

Year 5

*Teachers will expect to see any work completed uploaded to Dojo please.*

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Monday | Tuesday | | Wednesday | Thursday | Friday |
| Reading | Read a book or a couple of chapters of a book – retell the story / what you have read by writing a recount of the story or explaining it to an adult. (20 minutes of reading is a good length) | Use the same text that you read yesterday – make a list of words that you don’t know (or are really great words) and look up their meaning in a dictionary, or talk with an adult. Write down the definitions. | | Use the words that you investigated yesterday – can you write them in your own sentences? | Create an alternative cover for your book and write a blurb (the bit on the back!). | Make up 5 - 10 questions about your book / the chapters you are reading. Can you use: who, where, when, what, why, how? Try to make sure your answers are not just yes or no. |
| Writing / Punctuation / Grammar | <https://classroom.thenational.academy/lessons/to-explore-fronted-adverbials-71h64t> | <https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-plurals-including-test-c8u3jd> | <https://classroom.thenational.academy/lessons/to-write-the-opening-of-a-diary-entry-cmt3er> | | <https://classroom.thenational.academy/lessons/to-plan-the-main-body-of-my-diary-entry-74v3jd> | <https://classroom.thenational.academy/lessons/to-write-the-main-body-of-a-diary-entry-69h64r> |
| Maths | Addition strategies  <https://classroom.thenational.academy/lessons/using-and-explaining-addition-strategies-60t6ce> | Addition and subtraction strategies  <https://classroom.thenational.academy/lessons/using-and-explaining-addition-and-subtraction-strategies-6hk38c> | Adding and subtracting using multiples of 10, 100, 1000, 10,000 and 100,000  <https://classroom.thenational.academy/lessons/adding-and-subtracting-using-multiples-of-10-100-1000-10-000-and-100-000-60upcc> | | Round and adjust strategy  <https://classroom.thenational.academy/lessons/adding-and-subtracting-using-the-round-and-adjust-strategy-chk64e> | Adding and subtracting using partitioning  <https://classroom.thenational.academy/lessons/adding-and-subtracting-using-partitioning-61h3cd> |
| Topic | Music - <https://classroom.thenational.academy/lessons/exploring-3-beats-in-a-bar-ccukcc> | Topic – The Universe <https://classroom.thenational.academy/lessons/what-is-the-universe-and-what-is-it-made-from-c8uk8e> | | PSHE – Help is on hand  <https://classroom.thenational.academy/lessons/help-is-on-hand-cgtpat>  PE - <https://www.youtube.com/playlist?list=PLyCLoPd4VxBsXs1WmPcektsQyFbXTf9FO> – Link for PE with Joe – choose one! | RE – The Sikh Holy Scriptures <https://classroom.thenational.academy/lessons/what-are-the-holy-scriptures-of-sikhism-6nhpce> | PE - <https://www.youtube.com/playlist?list=PLyCLoPd4VxBsXs1WmPcektsQyFbXTf9FO> – Link for PE with Joe – choose one! |

Here are some extra resources that we would have used with the children this week, that we thought you may like:

Mindfulness – <https://www.youtube.com/watch?v=2TFuFd4iFOY>

Singing/Reflection – <https://www.youtube.com/watch?v=IEey4LZLeGw&t=21s>

REMEMBER TO READ AT HOME AT LEAST 3 TIMES A WEEK AND WRITE IT IN YOUR READING DIARY.

Online timetable for WB 27th September

Year 5

*Teachers will expect to see any work completed uploaded to Dojo please.*

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Monday | Tuesday | | Wednesday | Thursday | Friday |
| Reading | Read a book or a couple of chapters of a book – retell the story / what you have read by writing a recount of the story or explaining it to an adult. (20 minutes of reading is a good length) | Use the same text that you read yesterday – make a list of words that you don’t know (or are really great words) and look up their meaning in a dictionary, or talk with an adult. Write down the definitions. | | Use the words that you investigated yesterday – can you write them in your own sentences? | Create an alternative cover for your book and write a blurb (the bit on the back!). | Make up 5 - 10 questions about your book / the chapters you are reading. Can you use: who, where, when, what, why, how? Try to make sure your answers are not just yes or no. |
| Writing / Punctuation / Grammar | <https://classroom.thenational.academy/lessons/to-identify-the-features-of-a-letter-74rp2e> | <https://classroom.thenational.academy/lessons/to-investigate-suffixes-le-el-al-il-cru30r> | <https://classroom.thenational.academy/lessons/to-explore-non-finite-subordinate-clauses-crtkgr> | | <https://classroom.thenational.academy/lessons/to-further-build-knowledge-of-the-historical-context-of-the-unit-6njp6t> | <https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-feeling-hopeful-68rk6e> |
| Maths | Rounding to estimate  <https://classroom.thenational.academy/lessons/rounding-to-estimate-ccr62d> | Adding using the column method  <https://classroom.thenational.academy/lessons/adding-using-the-column-method-6wt64c> | Subtracting using the column method  <https://classroom.thenational.academy/lessons/subtracting-using-the-column-method-6xj32d> | | Column method problem solving  <https://classroom.thenational.academy/lessons/problem-solving-using-the-column-method-c8up6c> | Multi-step problems  <https://classroom.thenational.academy/lessons/solving-multi-step-addition-and-subtraction-problems-ctk66d> |
| Topic | Music – 6 beats in a bar <https://classroom.thenational.academy/lessons/exploring-6-beats-in-a-bar-c5jpce> | Topic – Astronomy <https://classroom.thenational.academy/lessons/what-do-astronomers-do-cnh3ac> | | PSHE – I have dreams  <https://classroom.thenational.academy/lessons/i-have-a-dream-crtkjd>  PE - <https://www.youtube.com/playlist?list=PLyCLoPd4VxBsXs1WmPcektsQyFbXTf9FO> – Link for PE with Joe – choose one! | RE – What do Sikhs believe about God?  <https://classroom.thenational.academy/lessons/what-do-sikhs-believe-about-god-6grpcc> | PE - <https://www.youtube.com/playlist?list=PLyCLoPd4VxBsXs1WmPcektsQyFbXTf9FO> – Link for PE with Joe – choose one! |

REMEMBER TO READ AT HOME AT LEAST 3 TIMES A WEEK AND WRITE IT IN YOUR READING DIARY.

Here are some extra resources that we would have used with the children this week, that we thought you may like:

Mindfulness – <https://www.youtube.com/watch?v=Bk_qU7l-fcU>

Singing/Reflection – <https://www.youtube.com/watch?v=imO2NiKo_AQ>

Online timetable for WB 4th October

Year 5

*Teachers will expect to see any work completed uploaded to Dojo please.*

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Monday | Tuesday | | Wednesday | Thursday | Friday |
| Reading | <https://classroom.thenational.academy/lessons/to-form-an-initial-impression-of-a-song-6tgp6t> | <https://classroom.thenational.academy/lessons/to-consider-the-authors-purpose-and-intended-audience-cgr64d> | | <https://classroom.thenational.academy/lessons/to-explore-the-authors-use-of-language-and-word-meaning-6crp2c> | <https://classroom.thenational.academy/lessons/to-consider-lord-kitcheners-perspective-6njk6c> | <https://classroom.thenational.academy/lessons/to-make-comparisons-between-two-songs-cgr36t> |
| Writing / Punctuation / Grammar | <https://classroom.thenational.academy/lessons/to-generate-vocabulary-ccw36d> | <https://classroom.thenational.academy/lessons/to-investigate-suffixes-le-el-al-il-including-test-cct32c> | <https://classroom.thenational.academy/lessons/to-write-the-opening-of-a-letter-71jk2t> | | <https://classroom.thenational.academy/lessons/to-plan-the-main-body-of-my-letter-74tpcd> | <https://classroom.thenational.academy/lessons/to-write-the-main-body-of-my-letter-part-1-6hh3ar> |
| Maths | Reading and interpreting line graphs  <https://classroom.thenational.academy/lessons/reading-and-interpreting-line-graphs-cgtkad> | Tables and line graphs  <https://classroom.thenational.academy/lessons/tables-and-line-graphs-6xgk0t> | Constructing a line graph  <https://classroom.thenational.academy/lessons/constructing-a-line-graph-6gv38r> | | Calculating time intervals  <https://classroom.thenational.academy/lessons/calculating-time-intervals-on-timetables-c4w64c> | Consolidation and review  <https://classroom.thenational.academy/lessons/consolidation-and-review-6cvkjd> |
| Topic | Music – Time Signatures  <https://classroom.thenational.academy/lessons/recognising-time-signatures-68u3gd> | Topic – Stephen Hawking  <https://classroom.thenational.academy/lessons/who-is-stephen-hawking-crr3jt> | | PSHE – I have Rights <https://classroom.thenational.academy/lessons/i-have-rights-64v3et>  PE - <https://www.youtube.com/playlist?list=PLyCLoPd4VxBsXs1WmPcektsQyFbXTf9FO> – Link for PE with Joe – choose one! | RE – Where and how do Sikhs worship?  <https://classroom.thenational.academy/lessons/where-and-how-do-sikhs-worship-cguk4r> | PE - <https://www.youtube.com/playlist?list=PLyCLoPd4VxBsXs1WmPcektsQyFbXTf9FO> – Link for PE with Joe – choose one! |

REMEMBER TO READ AT HOME AT LEAST 3 TIMES A WEEK AND WRITE IT IN YOUR READING DIARY.

Here are some extra resources that we would have used with the children this week, that we thought you may like:

Mindfulness – <https://www.youtube.com/watch?v=K7FUbTac_ds>

Singing/Reflection – <https://www.youtube.com/watch?v=J3iB30gCqAc>

Online timetable for WB 11th October

Year 5

*Teachers will expect to see any work completed uploaded onto Dojo.*

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Monday | Tuesday | | Wednesday | Thursday | Friday |
| Reading | Read a book or a couple of chapters of a book – retell the story / what you have read by writing a recount of the story or explaining it to an adult. (20 minutes of reading is a good length) | Use the same text that you read yesterday – make a list of words that you don’t know (or are really great words) and look up their meaning in a dictionary, or talk with an adult. Write down the definitions. | | Use the words that you investigated yesterday – can you write them in your own sentences? | Create an alternative cover for your book and write a blurb (the bit on the back!). | Make up 5 - 10 questions about your book / the chapters you are reading. Can you use: who, where, when, what, why, how? Try to make sure your answers are not just yes or no. |
| Writing / Punctuation / Grammar | <https://classroom.thenational.academy/lessons/to-write-the-main-body-of-my-letter-part-2-cnjkat> | <https://classroom.thenational.academy/lessons/to-plan-and-write-the-closing-of-a-letter-60t66t> | <https://classroom.thenational.academy/lessons/to-edit-our-letter-70uket> | | <https://classroom.thenational.academy/lessons/to-research-the-positive-impact-of-the-windrush-community-on-modern-britain-6xjpac> | <https://classroom.thenational.academy/lessons/to-develop-reading-for-pleasure-74v3cd> |
| Maths | Multiples and factors  <https://classroom.thenational.academy/lessons/multiples-and-factors-6gr32d> | Factor pairs  <https://classroom.thenational.academy/lessons/factor-pairs-61k3cd> | Prime numbers  <https://classroom.thenational.academy/lessons/prime-numbers-65j38e> | | Factor and multiple chains  <https://classroom.thenational.academy/lessons/factor-and-multiple-chains-6gvp6c> | x and ÷ by 10, 100 and 1000 <https://classroom.thenational.academy/lessons/multiplying-and-dividing-by-10-100-1000-64t68e> |
| Topic | Music – Classifying Instruments  <https://classroom.thenational.academy/lessons/to-classify-instruments-6wtkat> | Topic – How do we know about the Shang Dynasty? <https://classroom.thenational.academy/lessons/how-do-we-know-about-the-shang-dynasty-cdj3gc>  Topic - How did the Shang Dynasty begin? <https://classroom.thenational.academy/lessons/how-did-the-shang-dynasty-begin-71j30c> | | PSHE – Beautiful Explosions <https://classroom.thenational.academy/lessons/beautiful-explosions-6hh3gt>  PE - <https://www.youtube.com/playlist?list=PLyCLoPd4VxBsXs1WmPcektsQyFbXTf9FO> – Link for PE with Joe – choose one! | RE – How did Hinduism begin and develop as a religion? <https://classroom.thenational.academy/lessons/how-did-hinduism-begin-and-develop-as-a-religion-71k38t> | ICT – What makes a good website? <https://classroom.thenational.academy/lessons/what-makes-a-good-website-c9gkcc>  PE - <https://www.youtube.com/results?search_query=just+dance+2020> – YouTube link to Just Dance videos – Chose one! |

Here are some extra resources that we would have used with the children this week, that we thought you may like:

Mindfulness – <https://www.youtube.com/watch?v=8rp5bpFIUpg&list=PL8snGkhBF7ngDp1oJtx5VcjwatxZn8xLK&index=3>

Reflection – <https://www.youtube.com/watch?v=UZ_oxYGnO68>

Games to help with school – <https://mathsframe.co.uk/en/resources/category/22/most-popular>

Times Tables - <https://ttrockstars.com/>

REMEMBER TO READ AT HOME AT LEAST 3 TIMES A WEEK AND WRITE IT IN YOUR READING DIARY.