

Summer 2 Medium Term Plan 2021 Class – Year ½ Teacher – RC/KH

	Week 1 7.06.21	Week 2 14.06.21	Week 3 21.06.21	Week 4 28.06.21	Week 5 05.07.21
Literacy Enchanted Wood (Story with Dialect and description) Third Person	Preparation Phase M: Cold Write T: Learning Hook – Find trail in woodlands W: Dialogue as part of new lands Th: Unfortunately, fortunately Fr: Conjunctions	M: Reading as a reader – vocab from text T: Overlearning - Writing dialogue W: Overlearning – improving sentences with verbs Th: Model planning a new version as a class. Fr: Plan own story	M: Model writing a new opening – co-construct with class. Orally rehearse and write beginning T: Model writing a build up – co-construct with class. Orally rehearse and write. W: Write the dilemma. Th: Write the resolution. F – Sports day? (If time, could edit or practise telling next bit of story orally)	M: Model writing the ending – co-construct with class. Orally rehearse and write T: Edit W: Edit. Th: Publish F: Publish	END OF TERM WEEK
Year 1 Phonics	Review all Set 3 sounds	RWI Phonics Assessments	Target sounds based on assessments		
Grammar Focus	Capital Letters & Full stops Dialogue	Capital Letters & Full stops Dialogue	Capital Letters & Full stops Dialogue	Editing for punctuation	
Spelling Y1	Quiet Reading and Reading Assessments	Quiet Reading and Reading Assessments	Spelling Tests	Review common spelling errors	END OF TERM WEEK

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Reading Y1	TEXT: Enchanted Wood M: Prediction based on cover W: Vocab - Read Th: Vocab – Find and copy F: Explanation – conscience alley	TEXT: Enchanted Wood M: Vocab - Read W: Retrieval Th: Prediction F: Inference	TEXT: Enchanted Wood M: Vocab – Read W: Vocab – adjectives to describe Th: Inference F: Summarise chapter	TEXT: Enchanted Wood M: Vocab - Read W: Prediction of end Th: Sequence a chapter F: Explanation – Book review	Finish any of the book/catch up.
Topic Scented Garden (see separate plan)	Session 1 Garden Herbs Session 2 Scented salt dough/playdough	Session 1 Sensory tub smells Session 2 Five senses work	Session 1 Rainforest lesson Session 2 Rainforest lesson 2	Session 1 Dissect plants and flowers. Session 2 What do plants need to grow? Make a presentation to present to the class.	
PSHE	Jigsaw	Jigsaw	Jigsaw	Jigsaw	
RE	RE Day – June 24 th				
Computing	Programming Skills - Scratch				
Mathematics Y1	Power Maths – Textbook C – Unit 13: Division	Maths Key Skills Review – Addition/Subtraction Maths Key Skills – Halves and quarters Maths Assessment Power Maths – Textbook C – Unit 13: Halves and Quarters (2)	Power Maths – Textbook C – Unit 13: Halves and Quarters (3) Power Maths – Textbook C – Unit 17: Time (2)	Power Maths – Textbook C – Unit 17: Time (5)	Power Maths – Textbook C – Unit 18: Money (3) Practical Money activities
Fluency skills – ongoing	Counting over 10s boundaries Distinguishing 15/50 etc. Counting in 5s (and 2s and 10s) Quick recall of number facts to 10				