

Covid Recovery Plan

School overview

Metric	Data
School name	St Peter's Church of England Primary
Pupils in school	198
Proportion of disadvantaged pupils	40 pupils 20%
Covid catch up allocation this academic year	£16,000 (based on 200 pupils currently on role)
Academic year	2020
Publish date	24/8/20
Review date	July 2021
Recovery lead	A.Banks
Governor lead	R. Simmonds

Disadvantaged pupil attainment Spring 2020 (% at expected level)

Measure	EYFS	KS1	KS2
Reading	84%	74%	74%
Writing	79%	68%	65%
Maths	79%	74%	74%

Strategy aims for Recovery phase

Measure	Score
Pupils successfully settled back into school and are emotionally well	Learning walks show high levels of pupil conduct and engagement
Meeting expected standard in KS2	% at expected level in RWM in equal to spring 2020 or higher
Meeting expected standard in KS1	% at expected level in RWM in equal to spring 2020 or higher

Teaching for the Recovery phase

Aim	Target	Target date
Progress in Reading	Rapid 4 steps from spring assessment (yr 1-6)	26/11/20
Progress in Writing	Rapid 4 steps from spring assessment (yr 1-6)	26/11/20
Progress in Mathematics	Rapid 4 steps from spring assessment (yr 1-6)	26/11/20
Phonics	Year 2 Vast majority (80+%) meet theshold	Dec 20

	Year 1 – 80+% on track (RWI assessment)	Dec 20
Pupil's emotionally able to learn	All pupils engaged in learning, learning conduct is consistently good.	Oct half term

Teaching for the Recovery Phase

Overarching objectives:

- Using time to max effectiveness (every second matters)
- Spaced repetition
- Clear expectations – we expect the vast majority of pupils at St Peter's to meet the expected level by the end of the year.

Measure	Activity
Priority 1 - pupil well being	<p>First 2 weeks Jigsaw planning for PSE return to school</p> <p>Weekly well being focus plans</p> <p>Daily mindful strategies (Jo Bradley resources)</p> <p>Daily physical activities – take 10, cosmic kids, PE</p> <p>Plan for use of outdoors to support well being</p> <p>Weekly individual chat to each pupil by class adults – consider discussion with parents if concerns, referral for additional support as needed</p>
Priority 2 - rapid catch up in R	<ol style="list-style-type: none"> 1. Baseline assessment for all pupils in reading KS1 – Phonics assessment (JB/CV), individual read, KS2 – headstart R 2. Gaps/plan for individual pupils in place and shared with parents 3. High focus on PP positive discrimination strategies 4. Additional daily phonics session in all ks1 classes, continual provision throughout the day focusing on phonics/reading 5. Implement key word bookmarks for year 2 to increase word recognition 6. Shared reading twice daily 7. year 2 phonics check Oct 12th – targeted homework
Priority 2 - rapid catch up in W	<ol style="list-style-type: none"> 1. Summer term teaching gaps identified, Aut 1 med term plan written to include rapid teaching of missed skills. 2. Baseline assessment for all pupils in writing KS1/2 – complete an independent write by 4th September 3. Plan to connect curriculum areas where possible to max effective use of time. 4. 2 week timetable to focus on key skill learning. 5. Plan opportunities to review key skills x3 eg - through quizzing 6. High focus on PP positive discrimination strategies 7. Gaps/plan for individuals in place and shared with parents. 8. Class plan for frequent daily key skill practice and continuous provision 9. Targeted differentiated homework focusing on gaps identified
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Barriers to learning these priorities address	Staff and pupil availability due to illness and/or covid isolation requirements.
Projected spending	£550 for mindful whole school year subscription

Targeted Support for the Recovery Phase

Measure	Activity
Priority 1- pupil well being	<ol style="list-style-type: none"> 1. Additional small group ELSA sessions for identified pupils (x2 weekly in Autumn term funded from PP grant and spring summer from Covid catch up premium) 2. ks2 Meditation group (funded from PP grant) 3. School counsellor individual sessions (funded from PP grant)
Priority 2 - rapid catch up in RWM	<ol style="list-style-type: none"> 1. Daily read with adults for targeted pupils 2. SLT to review lunchtime homework club 3. Differentiated homework 4. Rapid read catch up intervention plan (JN) ks1 x2 weekly & yr3/4 x2 weekly 5. Rapid read catch up intervention group (SL) year 5/6 x2 weekly 6. Numicon Closing the gap programme/small group intervention for ks1 identified pupils (JN) 7. Maths small group catch up sessions pm x2 weekly (SL) 8. 1-1 tutoring support in writing.
Barriers to learning these priorities address	Staff and pupil availability due to illness and/or covid isolation requirements.
Projected spending	<p>Additional staff costs</p> <p><u>Aut/spr/sum</u> – 3 afternoons of LSA 1-1 reading intervention £3216 4 afternoon of LSA to plan and lead year 1-4 interventions £4088</p> <p><u>Aut & spring term</u> (25 weeks, 8 hr per week) – 3 afternoon of HLTA to plan & lead yr 5 & 6 interventions <u>Summer term</u> (12 weeks, 8 hr per week) – 3 afternoons of HLTA to plan & lead yr 5 & 6 interventions £5244 total</p> <p><u>Autumn term</u> ELSA (15 weeks at 4 hours per week) £732 <u>Spring/summer</u> ELSA (22 weeks 4 hours per week) £1484</p>

Wider strategies for the Recovery Phase

Measure	Activity
Priority 1- well being	SLT support for parents weekly when issues identified, implement a pastoral plan and refer to other support agencies as needed.
Priority 2 – Rapid catch up	Increased home school liaison and parent support/engagement through monthly parent contact in Autumn term.
Barriers to learning these priorities address	Parent engagement
Planned home learning in the event of groups needing to self isolate due to Covid+ case.	<p>This plan is based on what worked well for St Peter's families during the initial lockdown and so supports family understanding and engagement.</p> <p>Work will be available immediately for pupils to access at home. Parent preferences/ICT availability will be ascertained at Sept parent discussion.</p> <p>All year groups plan weekly for home learning with links to Oak academy (where suitable)</p> <p>For parents with limited ICT/prefer power maths books and text books will be sent home.</p> <p>Printed materials will be available for all families who need it, families can request that this is delivered when necessary.</p> <p>Class e-mails set up so parents can e-mail daily for support with work set, staff will then contact via phone to support if needed.</p> <p>Folder prepared in the office to include:</p> <ul style="list-style-type: none"> • Parent letter ready giving information on home learning and how to access support, to be sent in the event of groups being unable to attend. • Parent contact details for each class prepared and ready in the office for teachers. Staff will contact families at least once each week to support in the event of groups self isolating.
Projected spending	Dedicated staff time – staff meeting/SLT
Total projected spend	£15,753

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching		
Targeted support		
Wider strategies		