



# St Peter's C of E (A) Primary School

26th February 2021

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Dear Parents,

I am so pleased that we will be able to safely welcome all of our children back into school on 8th March. Please do look out for a **must read** e-mail next week with further information about arrangements and new guidance that we all need to follow.

Until then, please do continue to try and ensure that pupils complete the remote learning work set each day if at home. This is **crucial** as this work will continue when they return and they will struggle if it is not completed.

Many thanks, we look forward to seeing everyone very soon.

Alison Banks—Head Teacher

## COVID-19

If you or your child has any Covid symptoms, please self isolate and arrange a test. When you receive the result please screen shot it and e-mail it immediately to the school office. We are required to keep proof of these and quick notification enables us to take any actions needed.

Many thanks for your ongoing support with this to keep all of our families safe.

### Staffing update

Mrs Adams will be leaving St Peter's in April. She has worked at the school since 2000 as a teacher and more recently as deputy headteacher and SENDco. We thank her for the valuable contribution she has made and wish her all the very best for the future.

### Spotlight on... HIDDEN HEROES!



At St Peter's, we are extremely lucky to have lots of 'Hidden Heroes' who make the day-to-day running of the school much easier for parents, other members of staff, and most importantly, the children. But, they are hidden because often the work they do is behind the scenes away from the classroom. So, in no particular order, I hope you'll join me in sharing our gratitude to:

**Mrs Bray, Mrs Cook and Mrs Eltham**, our fantastic office staff.

**Mrs Stewart**, our wonderful Business Manager.

**Mr Kirby, Mrs Seaton and Mr Roberts** our hardworking premises staff.

**Mrs Eltham (again!) and her team of brilliant lunchtime staff**

**Mrs White, Mrs Shenton and Mr Dowling**, our amazing Shining Stars staff.

I am sure I have probably missed other people who fall in this category, but without them, St Peter's could not be the fantastic place it is.

Academic Year	2020—2021
Spring Term 2021	
School Opens	Tuesday 5th January 2021
Half Term	Monday 15th — Friday 19th February
School Closes	Friday 26th March
Summer Term 2021	
School Opens	Monday 12th April
May Day	Monday 3rd May
Half Term	Monday 31st May— Friday 4th June
School closes	Friday 9th July

### Reminder

Remote Learning

If your child is finding an aspect of learning very challenging despite your help then please message the class teacher. They will offer a phone call to support you and can talk to your child if you feel that would help.

Below is a link to some really useful resources to support your child's well being:

<https://www.happymaps.co.uk/>

### Reminder of Class Times

Group	Start time	Finish Time	PE day Please wear PE kit to school on this day.
EYFS Bubble	8.50	3.00 pm	Thursday
Hedgehog & Polar Bear Bubble	8.40	3.10 pm	Tuesday
Otters and Penguins Bubble	8.50	3.00 pm	Friday
Puma and Turtle bubble	8.40	3.20 pm	Wednesday

## WONDERFUL WORK YEAR 1

Friday 12<sup>th</sup>  
February

### Kids Find Treasure!


newspaper.

House and Gretl got left in the forest by their dad and step-mum.

They came to a magic gingerbread house. The house belonged to a witch.

The witch asked House and Gretl if they wanted to cum inside. House and Gretl was tired from walking in the forest they said yes to the witch.

The witch tried to fatten up House and Gretl to eat for dinner.



Caption: They found the treasure.

Gretl knew she needed a plan to save House from the witch. Gretl pushed the witch in the bak and into the oven. Gretl rescued House and together they found the witch's treasure and escaped the burning house.

House and Gretl ran like fast though the forest trying to find their way home to their dad.


They made it bac home to their dad and they showed him the treasure they took from the witch.

They all lived happily ever after.

Dad said "I was real sad when they were lost in the forest. I tried searching for them but I could not find them. Now I am so happy. House and Gretl are back home."

WICKED witch TRIED TO EAT CHILDREN!

Last week two children named Hansel and Gretel were nearly eaten by a wicked witch after their father and stepmother decided to leave them in the deep dark forest. It was reported that the children left a trail of breadcrumbs to find their way home, however greedy birds ate them. While lost they found a gingerbread house where the wicked witch lived. Inside the house the witch locked Hansel in a cage to eat. But Gretel tricked the witch and pushed her into the den. After they found a huge chest. They walked around the forest all night when they finally found home. Their father came running but the witch's mother had died. Luckily they could keep the gold.



### Mrs Collins & Mrs Herbert say

These are the good features:

- Using 'fred talk' to sound out words
- Capitals at the start of sentences and for names
- Full stops and even inverted commas
- Key words from story copied correctly (like witch)
- Using 'and' to make longer sentences
- Laid out like a newspaper with a picture

### Puma—Catch up session

On the Year 5 Puma catch up session, I told the children to turn up in something blue (they all know I'm a football supporter and love Leicester City). Vinne's mum went one step further and painted his face with 1-0 (as Leicester won the night before 1-0)

In this horrible difficult time, I just think this shows how cheerful the children still are and how supportive the parents have been - despite all the little hiccups of home-learning.

It just made me smile and I think it spreads some joy and happiness.

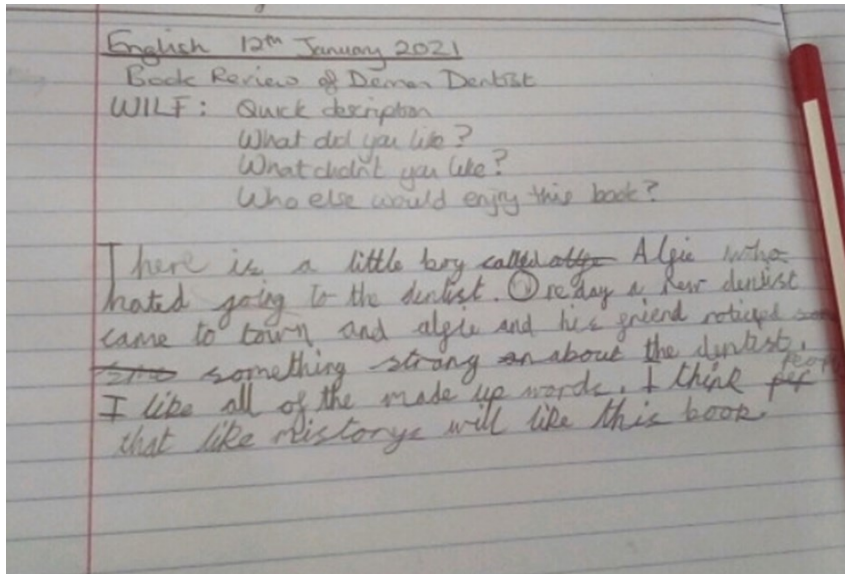
Miss Abbott



## WONDERFUL WORK YEAR 3

Mrs Brindley says

This is an example of a year 3 piece of English work. I was really pleased to see the full date wrote out and underlined, the WILF was also written out which is fantastic. They have used cursive handwriting and corrected their mistakes by crossing them out with one line.



**Mrs Brindley says:**

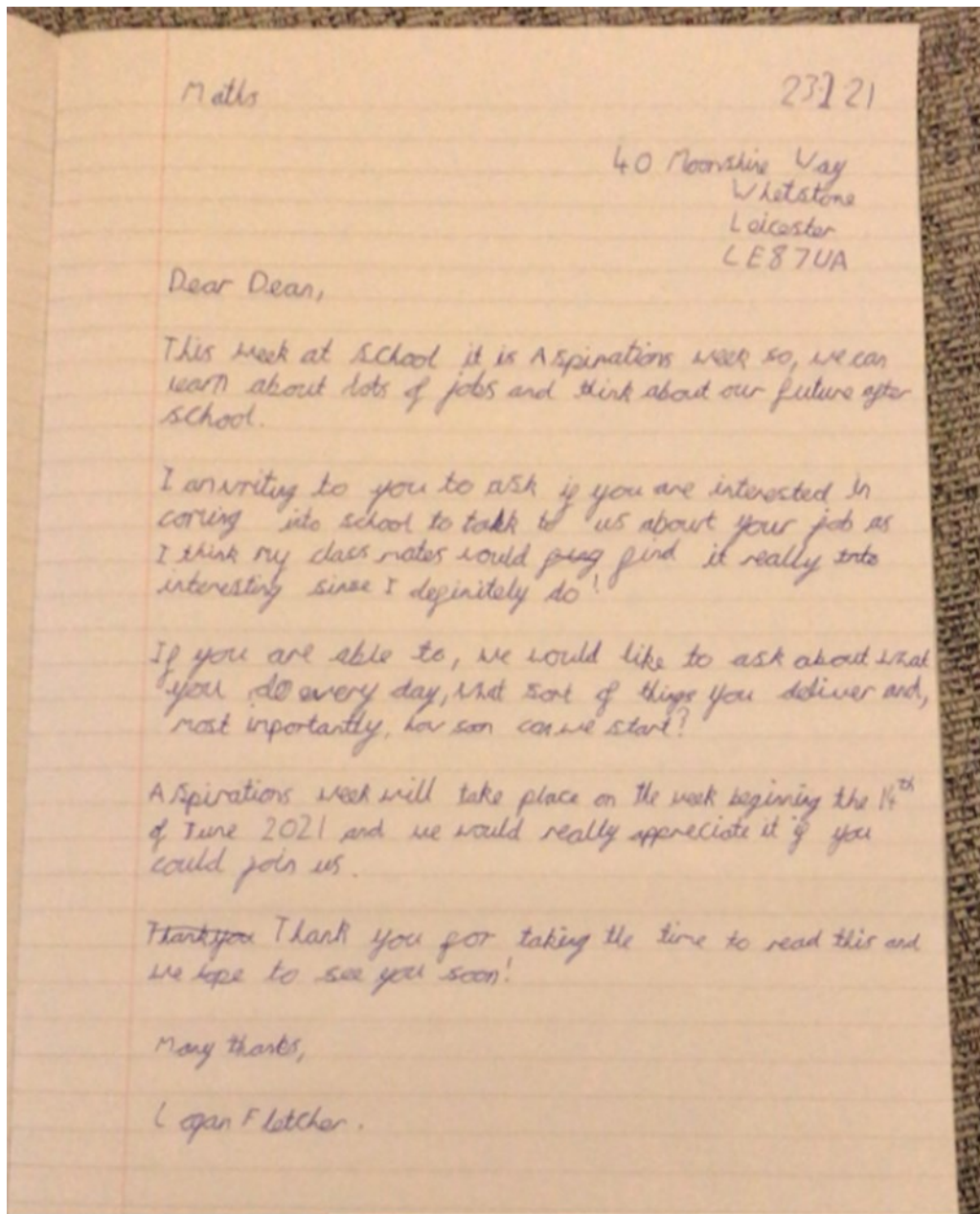
This is a great example of a piece topic work by a year 3 pupil. This child has used a ruler to complete the boxes, they have written in cursive handwriting and they have set their work out lovely and clearly.

State of matter	is it compressible?	can it flow?	what happens to its shape in a container?
solid	can not be compressed	do not flow	has a fixed shape
liquid	cannot be compressed	can flow	can take the shape of the container.
gas	can be compressed	can flow	can fill the shape of their container.

Example	solid, liquid, or gas?	why?
water in a glass	liquid	because it pours
Air in a balloon	gas	because you can squeeze a balloon
A wooden block	solid	because its hard.

## WONDERFUL WORK YEAR 5



### Miss Abbot says:

Subject: Financial Education

Why was this piece of work chosen? This is a clear layout of a letter, using great paragraphing. The content is very clear and to the point and I thought this piece of work deserved to be mentioned as this wasn't from an English lesson so he didn't get much guidance on how or what to write. Well done.