

**Spring 2 Medium Term 2021 Class – Year 1/2**

	Week 1 22/2	Week 2 1/3	Week 3 8/3	Week 4 15/3	Week 5 22/3	
Enrichment activities & other events	ONLINE	ONLINE			RE Week	
<p align="center">English</p> <p align="center">Revolting Rhymes Roald Dahl (Poetry)</p> <p align="center">The Pied Piper Michael Morpurgo (Narrative)</p> <p>Y1: 3 part story Y2: 5 part story</p> <p>See separate plan for more details.</p>	Poetry Revolting Rhymes		Poetry Shape Poems			
	Monday	Read revolting rhymes together. Focus on 3 little pigs. Similarities/Differences chart.	Monday	Look at some examples of shape poems together. Recite.	Monday	Introduce the 3/5 part story structure.
	Tuesday	Write a summary of a well known story.	Tuesday	Brainstorm adjectives to describe an apple.	Tuesday	Gather story ideas. Brainstorming session.
	Wednesday	Planning. Split story into 5 sections. Generate rhyming sentences. Change the ending.	Wednesday	Writing descriptive sentences about fruit to plan.	Wednesday	Plan a story 1 The problem and solution.
	Thursday	Write your own revolting rhyme story.	Thursday	Write and edit shape poem.	Thursday	Plan a story 2 The beginning and ending.
	Friday	Edit and Improve rhyme poem	Friday	Publish shape poem	Friday	Write story (beginning Y1, Part 1 Y2)
					Monday	Write story (middle y1, Part 2/3 Y2)
				Tuesday	Write story (ending y1, Part 4/5 Y2)	
				Wednesday	Edit and improve the story	
				Thursday	Publish Story	
				Friday	Publish Story	
				Monday	Read Easter Story and Freeze Frame scenes	
				Tuesday	Order the story – write key feelings in  Orally practise diary entry	
				Wednesday	Write Diary Entry from perspective of disciple	
				Thursday	Write Diary Entry from perspective of disciple	
				Friday	Reflect – What does Easter mean to Christians? What does it mean to me?	

Grammar Focus	Use of capital letters and punctuation in poetry genre.	Adjectives. Use of capital letters and punctuation in poetry genre. Handwriting.	Conjunctions. Punctuation including exclamation marks.	Conjunctions. Editing for punctuation Handwriting	Past Tense – regular -ed and irregular
Reading	TEXT: The Egg MP Robertson  1: Prediction 2: Vocabulary 3: Inference 4: Retrieval Questions	TEXT: The Dragon Snatcher MP Robertson  1: Prediction 2: Vocabulary 3: Summarise 4: Explain	TEXT: The Pied Piper of Hamelin – Michael Morpurgo p1-42  1: Vocabulary 2: Retrieval 3: Prediction 4: Explain 5: Vocabulary	TEXT: The Pied Piper of Hamelin – Michael Morpurgo p 43-58  1: Vocabulary 2: Infer 3: Explain 4: Prediction 5: Vocabulary	TEXT: The Pied Piper of Hamelin – Michael Morpurgo p 58-End  1: Vocabulary 2: Infer 3: Retrieve 4: Explain 5: Sequence
Topic  (see separate plan for more detail)	<u>Session 1</u> Lesson 1 – (With a video of drummers) drum band – finding out what pitch, pulse and rhythm mean.  <u>Session 2</u> Lesson 2- fast and slow pulse  <u>Session 3</u> Lesson 3 – Grand old duke of York clapping/tapping	<u>Session 1</u> Lesson 4- investigating pitch with water bottle  <u>Session 2&amp; 3</u> Lesson 5 -make guitar or other instrument using junk modelling	<u>Session 1</u> Lesson 6- kitchen band  <u>Session 2</u> Lesson 7 -investigating sounds and hearing using ears  <u>Session 3</u> Lesson 8-make up own lyrics	<u>Session 1</u> Lesson 9 – innovate lesson  <u>Session 2</u> Lesson 10 – guess the sound quiz  <u>Session 3</u> Science/ Art – Seasons - Winter	M: Easter symbols and decorate egg T: How do Christians believe Jesus rescues them? W: How does Jesus give Christians hope Art work? Th: What is heaven like? F: Easter craft
PSHE	Finish off rules rights and responsibilities on OAK	Finish off rules rights and responsibilities on OAK	JIGSAW	JIGSAW	RE WEEK
RE					Salvation Why does Easter matter to Christians?
Computing	We are publishers - 'E – Book'				
Spelling	Common Exception Words	Common Exception Words	Common Exception Words Suffixes -er and -est	Common Exception Words Suffix -ed	Common Exception Words Suffix -ing
Mathematics	Power Maths 1b – counting to 50	Power Maths 1b – length and height	Power Maths 1b – length and height	Power Maths 1b – weight and capacity	Power Maths 1b – weight and capacity
Fluency skills – ongoing	Counting forwards and backwards to 50	Counting in 10s, 5s and 2s	Counting forwards and backwards to 50	Counting in 10s, 5s and 2s	Addition and Subtraction to 20

Suggested Assessment/ Cross curric writing/ Display changes			RWI assessments to see progress during lockdown?  Mental maths assessments to see numbers to 50?  Set up targeted interventions		RE – Cross curricula -Diary Entry
---	--	--	---	--	-----------------------------------