

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

For the first day of home learning please look on the school website

<http://www.stpeterswhetstone.co.uk/>

Click on the Covid Information tab and then your child's year group for timetables and links to work. This work is via Oak Academy and links to the school learning objectives as closely as possible.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

As far as is possible we aim to teach the same curriculum remotely as we do in school. However, some adaptations may be needed in some subjects, for example Art, DT and practical activities the plan may need to be changed to make it more appropriate for home learning.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

	Morning welcome and well-being message Starter task/ revisit	Phonics English lesson input and work	Mindful Activity Time	Maths input work and activities	Physical Activity Time	Afternoon Activities and work.	Collective Worship
EYFS		20 mins 30 mins	5 mins	40 mins	20 mins	30 mins	20 mins
ks1	15 mins	30 mins 1 hour	10 mins	1 hour	30 mins	1 hour	20 mins
ks2	15 mins	1 hour 15	15 mins	1 hour 15	30 mins	1 hour 30	20 mins

Accessing remote education

How will my child access any online remote education you are providing?

Class teachers will send you the work each day via Class Dojo Portfolio. Please send any work completed back to teachers via the Class Dojo app. Work will be assessed and commented upon by the teachers and sent back for corrections, improvements and next steps if appropriate.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. In this January lockdown we have made sure that all materials are accessible from a smart phone as all families have access to this. We take the following approaches to support those pupils to access remote education:

- Where possible will issue or lend laptops or tablets to pupils who do not have devices.
- Books to complete work in have been given to all pupils.
- Maths text books and workbooks are issues as needed.
- Information regarding free data packages has been sent to parents.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

WHOLE BUBBLE SELF ISOLATING (including staff members)

On the first day staff will contact parents and remind them of the timetable (as above) Work will be uploaded as soon as possible and questions feedback via the message function on Class Dojo.

REMOTE LEARNING – NATIONAL OF LOCAL LOCKDOWN

Morning welcome – The class teacher will create a welcome video and starter task based on addressing whole class misconceptions and/or revisiting previous learning. The video will be on the class story section of Class Dojo and the morning starter will appear in the Portfolio section.

English – Work will be set via a portfolio activity for phonics, English and reading. There will be links to a demonstration video recording of the teacher or Read, Write Inc lesson for phonics. Pupils will complete work in their exercise book and then send a photo of completed work to the teacher for marking. The teacher will then feedback any corrections that need completing via a comment. Alternatively, a phone call will be made to discuss work if needed.

Maths - Work will be set via a portfolio activity for maths with a teacher demonstration video for input. The work will be completed in the exercise book or Power Maths book and then a photo of completed work will be sent to the teacher for marking. The teacher will then feedback any corrections that need completing via a comment. Alternatively, a phone call will be made to discuss work if needed.

Mindful activities, PE and Assemblies – Mindful activities and Assemblies: these will be posted daily on the class story section of Dojo. PE will be posted daily in Portfolio.

Afternoon work – Work will be set via the child's portfolio on Dojo. The work will be completed in the child's exercise book and photos sent back on the portfolio.

- The government has indicated that Oak National Academy materials can be used. These videos may be use where appropriate but will always link to the learning objectives for the school medium term planning.
- Class teachers understand that the majority of parents are not teachers and will try to make as clear as possible what is required. They will respond to support parents when needed either via message or by phone call.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Where a whole bubble is isolating engagement and work returned is tracked by the class teacher and any concerns reported to a senior leader. Where individual pupils need to self-isolate but the majority of their peer group remains in school, remote education will differ and weekly timetables with Oak National Academy lessons will be used. This is due to the challenges of teaching pupils both at home and in school.

In Lockdown situations we recognise that parents may be working from home full-time as well. Families may also have more than one child at home that requires help to access the work, or there are a limited number of devices within the home. That is why any videos provided are pre-recorded and can be watched at any time. Some of the tasks provided can be completed independently especially as the child gets older, and a variety of ways of recording answers to tasks are acceptable. Work can be submitted at any time including over the weekend but will not receive feedback until the following working day if submitted after 4pm Mon-Thurs and 1pm on a Friday. Parents are encouraged to complete Maths and English tasks as a bare minimum including phonics and Reading.

Parents are helped with a routine by the timetable but this can adapted to suit individual needs. For further help and support we have introduced Family Fun Fridays where a huge range of fun learning activities can be enjoyed by families in place of other afternoon work.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

During a lockdown a whole school grid is used by the class teacher to record if work is being submitted. Any concerns and teachers will phone to support families in the first instance and talk to children if the parent agrees that this may help. Following this staff should raise ongoing concerns to a senior leader. A senior leader will then make contact to discuss problems and offer further help such as loaned equipment.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Feedback will be provided using our learning platform Class Dojo. When a piece of work is submitted by a child/parent on the child's portfolio the teacher has to approve it. On some pieces of work this will be a short comment, e.g. Fab / thumbs up / or a 'like'. Some pieces of work will be sent back in draft form for corrections to be completed, e.g. in Maths Look again at Q7 for me please. In written pieces of work the child may be asked to rewrite a section or edit their work to add for example punctuation.

All children will receive daily feedback on their submitted work.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Staff will differentiate and scaffold activities for children where needed and in line with the child's area of SEND.
- Staff will be available on Class Dojo during the school day to respond to any questions or concerns regarding the work set and will support parents where required.
- Mrs Banks, the acting SENDco, will be available to respond to concerns and support parents where necessary, but the first port of call is the Class Teacher.
- Where a child has an EHCP and where appropriate, staff will provide additional activities in line with the outcomes and provision identified in the EHCP.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Home learning if your child is self-isolating but their class is in school, please look on the school website for work:

<http://www.stpeterswhetstone.co.uk/>

Click on the Covid Information tab and then your child's year group for timetables and links to work. This work is via Oak Academy and links to the school learning objectives as closely as possible. All pupils had a workbook sent home in the Autumn Term for such an eventuality and they should complete the work in this book. Photos of work can be uploaded to the portfolio section and teachers will endeavour to mark and give feedback and support. It is likely that this will be limited however due to the challenges of teaching pupils in school as well.

In the event of staff illness meaning that whole class bubble remote learning via Class Dojo is not possible then the timetables and links to Oak National Academy are the schools back up. This will ensure that no pupil is without remote at any time.