

Week 1 - Year 5

Teachers will expect to see any work completed uploaded onto Dojo. A screen shot of the final quiz from Oak Academy Lessons would show that you had completed the lesson.

	<u>INSET DAY</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
Reading	Read a book or a couple of chapters of a book – retell the story / what you have read by writing a recount of the story or explaining it to an adult. (20 minutes of reading is a good length)	Use the same text that you read yesterday – make a list of words that you don't know (or are really great words) and look up their meaning in a dictionary, or talk with an adult. Write down the definitions.	Use the words that you investigated yesterday – can you write them in your own sentences?	Create an alternative cover for your book and write a blurb (the bit on the back!).	Make up 5 - 10 questions about your book / the chapters you are reading. Can you use: who, where, when, what, why, how? Try to make sure your answers are not just yes or no.
Writing / Punctuation / Grammar		<a href="https://classroom.thenational.academy/lessons/to-analyse-the-features-of-a-newspaper-report-chj6cc">https://classroom.thenational.academy/lessons/to-analyse-the-features-of-a-newspaper-report-chj6cc</a>	<a href="https://classroom.thenational.academy/lessons/to-investigate-letter-strings-ough-ear-ou-au-ice-c8u34d">https://classroom.thenational.academy/lessons/to-investigate-letter-strings-ough-ear-ou-au-ice-c8u34d</a>	<a href="https://classroom.thenational.academy/lessons/to-explore-word-class-65k6ar">https://classroom.thenational.academy/lessons/to-explore-word-class-65k6ar</a>	<a href="https://classroom.thenational.academy/lessons/to-explore-word-class-65k6ar">https://classroom.thenational.academy/lessons/to-explore-word-class-65k6ar</a>
Maths	Lesson 1 –  <a href="https://classroom.thenational.academy/units/multiplication-and-division-6f51">https://classroom.thenational.academy/units/multiplication-and-division-6f51</a>	Lesson 2 –  <a href="https://classroom.thenational.academy/units/multiplication-and-division-6f51">https://classroom.thenational.academy/units/multiplication-and-division-6f51</a>	Lesson 3 –  <a href="https://classroom.thenational.academy/units/multiplication-and-division-6f51">https://classroom.thenational.academy/units/multiplication-and-division-6f51</a>	Lesson 4 –  <a href="https://classroom.thenational.academy/units/multiplication-and-division-6f51">https://classroom.thenational.academy/units/multiplication-and-division-6f51</a>	Lesson 5 –  <a href="https://classroom.thenational.academy/units/multiplication-and-division-6f51">https://classroom.thenational.academy/units/multiplication-and-division-6f51</a>
Topic		Topic – How was ancient Greece organised? <a href="https://classroom.thenational.academy/lessons/how-was-ancient-greece-organised-6mv3jr">https://classroom.thenational.academy/lessons/how-was-ancient-greece-organised-6mv3jr</a>  Topic - How do we know so much about Ancient Greece? <a href="https://classroom.thenational.academy/lessons/why-do-we-know-so-much-about-ancient-greece-75h6ce">https://classroom.thenational.academy/lessons/why-do-we-know-so-much-about-ancient-greece-75h6ce</a>	PSHE – Money Matters – Employment <a href="https://classroom.thenational.academy/lessons/employment-71h3ct">https://classroom.thenational.academy/lessons/employment-71h3ct</a>  PE – Choose either a Jo Wicks / Cosmic Yoga or Just Dance from YouTube.	RE – Humanism – What is a human? <a href="https://classroom.thenational.academy/lessons/what-is-a-human-c9j68d">https://classroom.thenational.academy/lessons/what-is-a-human-c9j68d</a>	ICT – Searching the web <a href="https://classroom.thenational.academy/lessons/searching-the-web-6rrkct">https://classroom.thenational.academy/lessons/searching-the-web-6rrkct</a>  PE – Choose either a Jo Wicks / Cosmic Yoga or Just Dance from YouTube.

Here are some extra resources that we would have used with the children this week, that we thought you may like:

Mindfulness – <https://www.youtube.com/watch?v=8rp5bpFIUp&list=PL8snGkhBF7ngDp1oJtx5VcjwatxZn8xLK&index=3>

Reflection – [https://www.youtube.com/watch?v=UZ\\_oxYGnO68](https://www.youtube.com/watch?v=UZ_oxYGnO68)

Games to help with school – <https://mathsframe.co.uk/en/resources/category/22/most-popular>

Times Tables - <https://trockstars.com/>

REMEMBER TO READ AT HOME AT LEAST 3 TIMES A WEEK AND WRITE IT IN YOUR READING DIARY.

Week 2

Year 5



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	Monday	Tuesday	Wednesday	Thursday	Friday
Reading	<a href="https://classroom.thenational.academy/lessons/to-engage-with-the-text-and-main-character-6wwk2e">https://classroom.thenational.academy/lessons/to-engage-with-the-text-and-main-character-6wwk2e</a>	<a href="https://classroom.thenational.academy/lessons/to-consider-the-authors-use-of-language-and-further-understand-the-main-character-68u62r">https://classroom.thenational.academy/lessons/to-consider-the-authors-use-of-language-and-further-understand-the-main-character-68u62r</a>	<a href="https://classroom.thenational.academy/lessons/to-consider-a-character-experience-chj3er">https://classroom.thenational.academy/lessons/to-consider-a-character-experience-chj3er</a>	<a href="https://classroom.thenational.academy/lessons/to-make-inferences-and-predictions-61hkct">https://classroom.thenational.academy/lessons/to-make-inferences-and-predictions-61hkct</a>	<a href="https://classroom.thenational.academy/lessons/to-analyse-a-setting-and-consider-its-impact-on-the-reader-6wuk8d">https://classroom.thenational.academy/lessons/to-analyse-a-setting-and-consider-its-impact-on-the-reader-6wuk8d</a>
Writing / Punctuation / Grammar	<a href="https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-chaos-and-confusion-60w3je">https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-chaos-and-confusion-60w3je</a>	<a href="https://classroom.thenational.academy/lessons/to-write-the-opening-paragraph-68tkjr">https://classroom.thenational.academy/lessons/to-write-the-opening-paragraph-68tkjr</a>	<a href="https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-letter-strings-ough-ear-ou-au-ice-including-test-c9hpcc">https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-letter-strings-ough-ear-ou-au-ice-including-test-c9hpcc</a>	<a href="https://classroom.thenational.academy/lessons/to-plan-the-recount-of-events-6ct3ed">https://classroom.thenational.academy/lessons/to-plan-the-recount-of-events-6ct3ed</a>	<a href="https://classroom.thenational.academy/lessons/to-write-a-recount-c4t3et">https://classroom.thenational.academy/lessons/to-write-a-recount-c4t3et</a>
Maths	Lesson 6 – <a href="https://classroom.thenational.academy/units/multiplication-and-division-6f51">https://classroom.thenational.academy/units/multiplication-and-division-6f51</a>	Lesson 7 – <a href="https://classroom.thenational.academy/units/multiplication-and-division-6f51">https://classroom.thenational.academy/units/multiplication-and-division-6f51</a>	Lesson 8 – <a href="https://classroom.thenational.academy/units/multiplication-and-division-6f51">https://classroom.thenational.academy/units/multiplication-and-division-6f51</a>	Lesson 9 – <a href="https://classroom.thenational.academy/units/multiplication-and-division-6f51">https://classroom.thenational.academy/units/multiplication-and-division-6f51</a>	Lesson 10 – <a href="https://classroom.thenational.academy/units/multiplication-and-division-6f51">https://classroom.thenational.academy/units/multiplication-and-division-6f51</a>
Topic	Music – <a href="https://classroom.thenational.academy/lessons/to-understand-how-rhythmic-cycles-feature-in-indian-classical-music-70v66r">https://classroom.thenational.academy/lessons/to-understand-how-rhythmic-cycles-feature-in-indian-classical-music-70v66r</a>	Topic – What was the golden age of Greece? <a href="https://classroom.thenational.academy/lessons/what-was-the-golden-age-of-greece-68vpad">https://classroom.thenational.academy/lessons/what-was-the-golden-age-of-greece-68vpad</a>  Topic – What was Athenian democracy? <a href="https://classroom.thenational.academy/lessons/what-was-athenian-democracy-6wu64d">https://classroom.thenational.academy/lessons/what-was-athenian-democracy-6wu64d</a>	PSHE – Money Matters – Money, money, money - <a href="https://classroom.thenational.academy/lessons/money-money-money-61gked">https://classroom.thenational.academy/lessons/money-money-money-61gked</a>  PE – Choose either a Jo Wicks / Cosmic Yoga or Just Dance from YouTube.	RE – Humanism – Where do Humanists find their truth? <a href="https://classroom.thenational.academy/lessons/where-do-humanists-find-their-truth-6gw66d">https://classroom.thenational.academy/lessons/where-do-humanists-find-their-truth-6gw66d</a>	ICT – Selecting search results <a href="https://classroom.thenational.academy/lessons/selecting-search-results-75gp2r">https://classroom.thenational.academy/lessons/selecting-search-results-75gp2r</a>  PE – Choose either a Jo Wicks / Cosmic Yoga or Just Dance from YouTube.

Here are some extra resources that we would have used with the children this week, that we thought you may like:

Mindfulness – <https://www.youtube.com/watch?v=XVflu70T4ns&list=PL8snGkhBF7ngDp1oJtx5VcjwatxZn8xLK&index=4>

Reflection – <https://www.youtube.com/watch?v=pYqXdglvk5c>

Times Tables - <https://trockstars.com/>

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Writing / Punctuation / Grammar	<a href="https://classroom.thenational.academy/lessons/to-edit-a-recount-60wkgr">https://classroom.thenational.academy/lessons/to-edit-a-recount-60wkgr</a>	<a href="https://classroom.thenational.academy/lessons/to-practise-speech-punctuation-74t66e">https://classroom.thenational.academy/lessons/to-practise-speech-punctuation-74t66e</a>	<a href="https://classroom.thenational.academy/lessons/to-investigate-suffixes-tion-cian-sion-ssion-61jkat">https://classroom.thenational.academy/lessons/to-investigate-suffixes-tion-cian-sion-ssion-61jkat</a>	<a href="https://classroom.thenational.academy/lessons/to-develop-our-knowledge-of-determiners-6gr6cr">https://classroom.thenational.academy/lessons/to-develop-our-knowledge-of-determiners-6gr6cr</a>	<a href="https://classroom.thenational.academy/lessons/to-plan-the-final-paragraphs-of-a-newspaper-report-65k62r">https://classroom.thenational.academy/lessons/to-plan-the-final-paragraphs-of-a-newspaper-report-65k62r</a>
Maths	Lesson 11 –  <a href="https://classroom.thenational.academy/units/multiplication-and-division-6f51">https://classroom.thenational.academy/units/multiplication-and-division-6f51</a>	Lesson 12 –  <a href="https://classroom.thenational.academy/units/multiplication-and-division-6f51">https://classroom.thenational.academy/units/multiplication-and-division-6f51</a>	Lesson 13 –  <a href="https://classroom.thenational.academy/units/multiplication-and-division-6f51">https://classroom.thenational.academy/units/multiplication-and-division-6f51</a>	Lesson 14 –  <a href="https://classroom.thenational.academy/units/multiplication-and-division-6f51">https://classroom.thenational.academy/units/multiplication-and-division-6f51</a>	Lesson 15 –  <a href="https://classroom.thenational.academy/units/multiplication-and-division-6f51">https://classroom.thenational.academy/units/multiplication-and-division-6f51</a>
Topic	Music – <a href="https://classroom.thenational.academy/lessons/to-perform-a-tuka-in-a-rhythmic-cycle-cdk32e">https://classroom.thenational.academy/lessons/to-perform-a-tuka-in-a-rhythmic-cycle-cdk32e</a>	Topic – What do the Greeks believe? <a href="https://classroom.thenational.academy/lessons/what-did-the-greeks-believe-6wwp6d">https://classroom.thenational.academy/lessons/what-did-the-greeks-believe-6wwp6d</a>  Topic – Who were the ancient Greek philosophers? <a href="https://classroom.thenational.academy/lessons/who-were-the-ancient-greek-philosophers-cthkac">https://classroom.thenational.academy/lessons/who-were-the-ancient-greek-philosophers-cthkac</a>	PSHE – Money Matters – Growing Money <a href="https://classroom.thenational.academy/lessons/growing-money-6mu30r">https://classroom.thenational.academy/lessons/growing-money-6mu30r</a>  PE – Choose either a Jo Wicks / Cosmic Yoga or Just Dance from YouTube.	RE – Humanism – How do Humanists work out what is right or wrong? <a href="https://classroom.thenational.academy/lessons/how-do-humanists-work-out-what-is-right-or-wrong-65gk2d">https://classroom.thenational.academy/lessons/how-do-humanists-work-out-what-is-right-or-wrong-65gk2d</a>	ICT – How search results are ranked <a href="https://classroom.thenational.academy/lessons/how-search-results-are-ranked-64v38c">https://classroom.thenational.academy/lessons/how-search-results-are-ranked-64v38c</a>  PE – Choose either a Jo Wicks / Cosmic Yoga or Just Dance from YouTube.

Here are some extra resources that we would have used with the children this week, that we thought you may like:

Mindfulness – <https://www.youtube.com/watch?v=0P3Deuv8tbc&list=PL8snGkhBF7ngDp1oJtx5VcjwatxZn8xLK&index=13>

Reflection – <https://www.youtube.com/watch?v=zUlcKtBpg10>

Times Tables - <https://www.topmarks.co.uk/maths-games/hit-the-button>

Times Tables - <https://trockstars.com/>

REMEMBER TO READ AT HOME AT LEAST 3 TIMES A WEEK AND WRITE IT IN YOUR READING DIARY.

Week 2

Year 5



Teachers will expect to see any work completed uploaded onto Dojo. A screen shot of the final quiz from Oak Academy Lessons would show that you had completed the lesson.

	Monday	Tuesday	Wednesday	Thursday	Friday
Reading	<a href="https://classroom.thenational.academy/lessons/to-form-an-initial-impression-of-a-song-6tgp6t">https://classroom.thenational.academy/lessons/to-form-an-initial-impression-of-a-song-6tgp6t</a>	<a href="https://classroom.thenational.academy/lessons/to-consider-the-authors-purpose-and-intended-audience-cgr64d">https://classroom.thenational.academy/lessons/to-consider-the-authors-purpose-and-intended-audience-cgr64d</a>	<a href="https://classroom.thenational.academy/lessons/to-explore-the-authors-use-of-language-and-word-meaning-6crp2c">https://classroom.thenational.academy/lessons/to-explore-the-authors-use-of-language-and-word-meaning-6crp2c</a>	<a href="https://classroom.thenational.academy/lessons/to-consider-lord-kitcheners-perspective-6nik6c">https://classroom.thenational.academy/lessons/to-consider-lord-kitcheners-perspective-6nik6c</a>	<a href="https://classroom.thenational.academy/lessons/to-make-comparisons-between-two-songs-cgr36t">https://classroom.thenational.academy/lessons/to-make-comparisons-between-two-songs-cgr36t</a>
Writing / Punctuation / Grammar	<a href="https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-feeling-surprised-60rk2d">https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-feeling-surprised-60rk2d</a>	<a href="https://classroom.thenational.academy/lessons/to-write-eye-witness-statements-74u34d">https://classroom.thenational.academy/lessons/to-write-eye-witness-statements-74u34d</a>	<a href="https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-tion-cian-sion-including-test-6tgk2c">https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-tion-cian-sion-including-test-6tgk2c</a>	<a href="https://classroom.thenational.academy/lessons/to-write-the-final-paragraph-of-newspaper-report-6wv3cd">https://classroom.thenational.academy/lessons/to-write-the-final-paragraph-of-newspaper-report-6wv3cd</a>	<a href="https://classroom.thenational.academy/lessons/to-edit-a-newspaper-report-60wkac">https://classroom.thenational.academy/lessons/to-edit-a-newspaper-report-60wkac</a>
Maths	Lesson 1 -  <a href="https://classroom.thenational.academy/units/equivalent-fractions-2654">https://classroom.thenational.academy/units/equivalent-fractions-2654</a>	Lesson 2 -  <a href="https://classroom.thenational.academy/units/equivalent-fractions-2654">https://classroom.thenational.academy/units/equivalent-fractions-2654</a>	Lesson 3 -  <a href="https://classroom.thenational.academy/units/equivalent-fractions-2654">https://classroom.thenational.academy/units/equivalent-fractions-2654</a>	Lesson 4 -  <a href="https://classroom.thenational.academy/units/equivalent-fractions-2654">https://classroom.thenational.academy/units/equivalent-fractions-2654</a>	Lesson 5 -  <a href="https://classroom.thenational.academy/units/equivalent-fractions-2654">https://classroom.thenational.academy/units/equivalent-fractions-2654</a>
Topic	Music – <a href="https://classroom.thenational.academy/lessons/to-explore-key-characteristics-of-samba-c9k32d">https://classroom.thenational.academy/lessons/to-explore-key-characteristics-of-samba-c9k32d</a>	Topic – Who won the Peloponnesian wars? <a href="https://classroom.thenational.academy/lessons/who-won-the-peloponnesian-wars-70t3ar">https://classroom.thenational.academy/lessons/who-won-the-peloponnesian-wars-70t3ar</a>  Topic – Why was Alexander so great? <a href="https://classroom.thenational.academy/lessons/why-was-alexander-so-great-6mtp4r">https://classroom.thenational.academy/lessons/why-was-alexander-so-great-6mtp4r</a>	PSHE – Money Matters – Men and women at work <a href="https://classroom.thenational.academy/lessons/men-and-women-at-work-c8v3et">https://classroom.thenational.academy/lessons/men-and-women-at-work-c8v3et</a>  PE – Choose either a Jo Wicks / Cosmic Yoga or Just Dance from YouTube.	RE – Humanism – What do Humanists believe about life and death? <a href="https://classroom.thenational.academy/lessons/what-do-humanists-believe-about-life-and-death-6cvkjc">https://classroom.thenational.academy/lessons/what-do-humanists-believe-about-life-and-death-6cvkjc</a>	ICT – How are searches influenced? <a href="https://classroom.thenational.academy/lessons/how-are-searches-influenced-6gv62d">https://classroom.thenational.academy/lessons/how-are-searches-influenced-6gv62d</a>  PE – Choose either a Jo Wicks / Cosmic Yoga or Just Dance from YouTube.

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Reflection – <https://www.youtube.com/watch?v=xJt3yEcS7B0>

Times Tables - <https://trockstars.com/>

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Year 5

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Writing / Punctuation / Grammar	<a href="https://classroom.thenational.academy/lessons/to-write-a-newspaper-report-6gvked">https://classroom.thenational.academy/lessons/to-write-a-newspaper-report-6gvked</a>	Continue to write your newspaper report	Publish your newspaper report.	Publish your newspaper report	Using your newspaper report as a guide, pretend that you are a news reader on the TV. Video yourself reporting the news. Maybe you could use some other family members as eyewitnesses or to get quotes from.
Maths	Lesson 6 -  <a href="https://classroom.thenational.academy/units/equivalent-fractions-2654">https://classroom.thenational.academy/units/equivalent-fractions-2654</a>	Lesson 7 -  <a href="https://classroom.thenational.academy/units/equivalent-fractions-2654">https://classroom.thenational.academy/units/equivalent-fractions-2654</a>	Lesson 8 -  <a href="https://classroom.thenational.academy/units/equivalent-fractions-2654">https://classroom.thenational.academy/units/equivalent-fractions-2654</a>	Lesson 9 -  <a href="https://classroom.thenational.academy/units/equivalent-fractions-2654">https://classroom.thenational.academy/units/equivalent-fractions-2654</a>	Lesson 10 -  <a href="https://classroom.thenational.academy/units/equivalent-fractions-2654">https://classroom.thenational.academy/units/equivalent-fractions-2654</a>
Topic	Music – <a href="https://classroom.thenational.academy/lessons/to-understand-the-different-elements-of-a-samba-performance-c4vp8e">https://classroom.thenational.academy/lessons/to-understand-the-different-elements-of-a-samba-performance-c4vp8e</a>	Topic – What were the great achievements of the ancient Greeks? <a href="https://classroom.thenational.academy/lessons/what-were-the-great-achievements-of-the-ancient-greeks-70up8d">https://classroom.thenational.academy/lessons/what-were-the-great-achievements-of-the-ancient-greeks-70up8d</a>	PSHE – Money Matters – Bullying <a href="https://classroom.thenational.academy/lessons/bullying-c9j3ar">https://classroom.thenational.academy/lessons/bullying-c9j3ar</a>  PE – Choose either a Jo Wicks / Cosmic Yoga or Just Dance from YouTube.	RE – Humanism – How do Humanists celebrate different life events? <a href="https://classroom.thenational.academy/lessons/how-do-humanists-celebrate-different-life-events-69j3ec">https://classroom.thenational.academy/lessons/how-do-humanists-celebrate-different-life-events-69j3ec</a>	ICT – How we communicate <a href="https://classroom.thenational.academy/lessons/how-we-communicate-ccr3ar">https://classroom.thenational.academy/lessons/how-we-communicate-ccr3ar</a>  PE – Choose either a Jo Wicks / Cosmic Yoga or Just Dance from YouTube.

Here are some extra resources that we would have used with the children this week, that we thought you may like:

Mindfulness – <https://www.youtube.com/watch?v=EJNOsvTnR1k&list=PL8snGkhBF7ngDp1oJtx5Vcjwatzn8xLK&index=11>

Reflection – <https://www.youtube.com/watch?v=6Fm67BAifcc>

Times Tables - <https://trockstars.com/>

REMEMBER TO READ AT HOME AT LEAST 3 TIMES A WEEK AND WRITE IT IN YOUR READING DIARY.

Week 2

Year 5



Teachers will expect to see any work completed uploaded onto Dojo. A screen shot of the final quiz from Oak Academy Lessons would show that you had completed the lesson.

	Monday	Tuesday	Wednesday	Thursday	Friday
Reading	<a href="https://classroom.thenational.academy/lessons/to-engage-with-a-text-cnk3ed">https://classroom.thenational.academy/lessons/to-engage-with-a-text-cnk3ed</a>	<a href="https://classroom.thenational.academy/lessons/to-analyse-character-6mw38d">https://classroom.thenational.academy/lessons/to-analyse-character-6mw38d</a>	<a href="https://classroom.thenational.academy/lessons/to-analyse-a-text-71j3ce">https://classroom.thenational.academy/lessons/to-analyse-a-text-71j3ce</a>	<a href="https://classroom.thenational.academy/lessons/to-analyse-themes-6cr3ar">https://classroom.thenational.academy/lessons/to-analyse-themes-6cr3ar</a>	<a href="https://classroom.thenational.academy/lessons/to-develop-reading-for-pleasure-through-discussion-of-favourite-characters-c8u68d">https://classroom.thenational.academy/lessons/to-develop-reading-for-pleasure-through-discussion-of-favourite-characters-c8u68d</a>
Writing / Punctuation / Grammar	<a href="https://classroom.thenational.academy/lessons/to-explore-the-four-types-of-sentence-statement-command-exclamation-and-question-c9jked">https://classroom.thenational.academy/lessons/to-explore-the-four-types-of-sentence-statement-command-exclamation-and-question-c9jked</a>	<a href="https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-silent-letters-including-test-6mw6cd">https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-silent-letters-including-test-6mw6cd</a>	<a href="https://classroom.thenational.academy/lessons/to-explore-prepositions-6wwkcd">https://classroom.thenational.academy/lessons/to-explore-prepositions-6wwkcd</a>	<a href="https://classroom.thenational.academy/lessons/to-explore-prepositions-further-68r3cd">https://classroom.thenational.academy/lessons/to-explore-prepositions-further-68r3cd</a>	<a href="https://classroom.thenational.academy/lessons/to-explore-modal-verbs-c9k34d">https://classroom.thenational.academy/lessons/to-explore-modal-verbs-c9k34d</a>
Maths	Lesson 11 -  <a href="https://classroom.thenational.academy/units/equivalent-fractions-2654">https://classroom.thenational.academy/units/equivalent-fractions-2654</a>	Lesson 12 -  <a href="https://classroom.thenational.academy/units/equivalent-fractions-2654">https://classroom.thenational.academy/units/equivalent-fractions-2654</a>	Lesson 13 -  <a href="https://classroom.thenational.academy/units/equivalent-fractions-2654">https://classroom.thenational.academy/units/equivalent-fractions-2654</a>	Lesson 14 -  <a href="https://classroom.thenational.academy/units/equivalent-fractions-2654">https://classroom.thenational.academy/units/equivalent-fractions-2654</a>	Lesson 15 -  <a href="https://classroom.thenational.academy/units/equivalent-fractions-2654">https://classroom.thenational.academy/units/equivalent-fractions-2654</a>
Topic	Music – <a href="https://classroom.thenational.academy/lessons/understanding-syncoption-6cr64t">https://classroom.thenational.academy/lessons/understanding-syncoption-6cr64t</a>	Topic – Topic – Extended Writing <a href="https://classroom.thenational.academy/lessons/extended-writing-what-were-the-achievements-of-the-ancient-greeks-69hp4d">https://classroom.thenational.academy/lessons/extended-writing-what-were-the-achievements-of-the-ancient-greeks-69hp4d</a>	PSHE –  PE – Choose either a Jo Wicks / Cosmic Yoga or Just Dance from YouTube.	RE – Humanism – What are Humanists’ goals for society? <a href="https://classroom.thenational.academy/lessons/what-are-humanists-goals-for-society-6mtkid">https://classroom.thenational.academy/lessons/what-are-humanists-goals-for-society-6mtkid</a>	ICT – Communicating responsibly. <a href="https://classroom.thenational.academy/lessons/communicating-responsibly-65gp8d">https://classroom.thenational.academy/lessons/communicating-responsibly-65gp8d</a>  PE – Choose either a Jo Wicks / Cosmic Yoga or Just Dance from YouTube.

Here are some extra resources that we would have used with the children this week, that we thought you may like:

Mindfulness – <https://www.youtube.com/watch?v=2oF5JL-Q-00&list=PL8snGkhBF7ngDp1oJtx5VcjwatxZn8xLK&index=12>

Reflection – <https://www.youtube.com/watch?v=3o813ZayyiQ>

Times Tables - <https://trockstars.com/>

Maths games - <https://mathsframe.co.uk/en/resources/category/22/most-popular>

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