

Year 5

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
Reading	Read a book or a couple of chapters of a book – retell the story / what you have read by writing a recount of the story or explaining it to an adult. (20 minutes of reading is a good length)	Use the same text that you read yesterday – make a list of words that you don't know (or are really great words) and look up their meaning in a dictionary, or talk with an adult. Write down the definitions.	Use the words that you investigated yesterday – can you write them in your own sentences?	Create an alternative cover for your book and write a blurb (the bit on the back!).	Make up 5 - 10 questions about your book / the chapters you are reading. Can you use: who, where, when, what, why, how? Try to make sure your answers are not just yes or no.
Writing / Punctuation / Grammar	https://www.thenational.academy/online-classroom/year-5#schedule – WEEK 11 - choose the correct day of the week and then the English lesson for that day.				
Maths –	https://www.thenational.academy/online-classroom/year-5#schedule – WEEK 11 - choose the correct day of the week and then the Maths lesson for the day.				
Times Tables	TT Rockstars – 10 – 20 mins	TT Rockstars – 10 – 20 mins	TT Rockstars – 10 – 20 mins	TT Rockstars – 10 – 20 mins	TT Rockstars – 10 – 20 mins
Topic / Creative – this week's theme – LOOKING BACK AND LOOKING FORWARD	The Past Year at School – I know that it has been a while for most of you, but cast your minds back to your time at school this year (in Year 5). What has been the best activity or day you can remember? What are you really proud of? What have you improved over the year? What do you wish you had done in a different way or improved? What was the silliest or funniest memory? Once you have thought about all of these, <u>create a poster</u> showing all of this – how creative can you be? I'm sure your teacher would love to see it!!	Lockdown – Well, what strange times we have been living through – completely different to our normal lives. How has it been for you? What has been the best thing about Lockdown? (and don't say not being at school!!). What has been the trickiest part? What has been the most amazing thing that you have done or learnt about? How do you think you have changed as a person? As a family? What do you think you will do the same when Lockdown has ended? When you have thought about all of these things (and maybe more) <u>write a diary entry</u> about your time in Lockdown that will really show someone in the future what your life was like. You might even want to include photos, news articles, thought bubbles or quotes from different people to bring it to life.	Your experience – Your time as a Year 5 is ending soon, but how would you sum it up for a new Year 5? What are the key things that you have to know about being in Year 5 and have you got any top tips? <u>Create an information guide</u> for a new Year 5 pupil. You need to include: <ul style="list-style-type: none"> • The classroom layout and where things are • The teachers and adults (base this on your members of staff, even if they are changing) • What subjects and lessons you do • What might be different from the year before • Top Tips and advice. 	The Future – Moving on up to your new year group. It might not feel like you have completed Year 5, but when you come back to school, you will be Year 6! What are you looking forward to the most? What are you anxious about? Can you <u>create a two-sided picture</u> showing these two sets of opposite feelings – discuss them with your adult and think about ways to overcome and cope with your worries. Your topics next year include: Stargazers; Peasants, Princes and Pestilence; Tomorrow's World; Beast Creator; Scream Machine. What do you think you might be learning about? What might you already know? What ideas do you have that could be used to teach the topic? <u>Write a letter</u>	End of year celebration! - Congratulations! You have completed Year 5 and Lockdown! At school, we would have been having a film, little party, extra playtime and fun. What could you plan with your family to celebrate? Why not: <ul style="list-style-type: none"> • A celebration picnic – what food will you need? Will there be a theme? What games could you play? • Plan a movie night – decide the film, create the cinema and suitable nibbles! • Have an afternoon of games – outdoor (The Olympics in the garden) or indoor (monopoly, twister, quickest puzzle, snap, charades). Could you create a scoring system

				to your class teacher with your suggestions and ideas.	<p>for winning or losing the games? Who will be the overall winner?</p> <ul style="list-style-type: none"> • Create decorations for your event – can you do it all out of recycled materials? What theme will you choose? Create invites with the details of your celebration. <p>HAVE FUN!</p>
Oak Academy topic Links	For those of you wanting to continue with the Oak Academy Topic / Foundation lessons use this link: https://www.thenational.academy/online-classroom/year-5#schedule – choose Week 11 and the correct day Foundation lesson.				

These are suggestions of activities – some may take more than one day, or you might get so into it that it branches off into amazing things – go for it!!