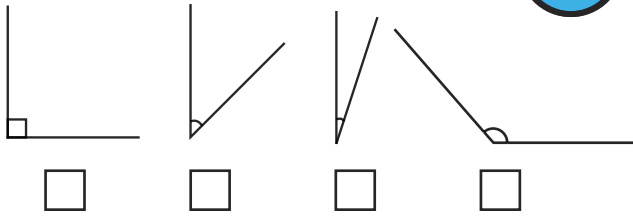**1)** Order these angles from smallest to largest by labelling them from 1-4.

☐   ☐   ☐   ☐

2) Look at this shape and use < and > symbols to complete the statements below.
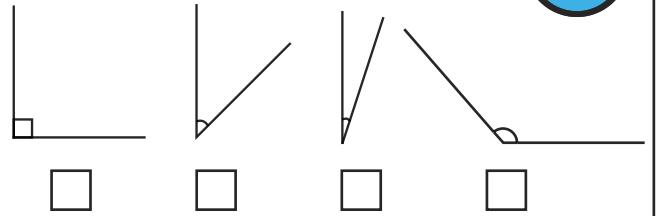
angle a ☐ angle c

angle b ☐ angle a

angle d ☐ angle a

3) Label two of the angles in the shape above as either acute or obtuse.

---

1) Order these angles from smallest to largest by labelling them from 1-4.

☐   ☐   ☐   ☐

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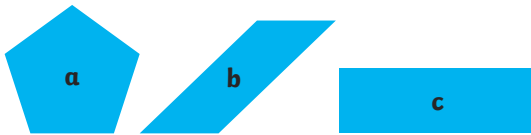
angle a ☐ angle c

angle b ☐ angle a

angle d ☐ angle a

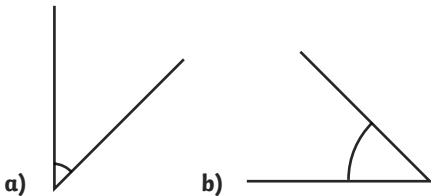**3)** Label two of the angles in the shape above as either acute or obtuse.

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1) Which of these shapes is the odd one out based on its angles? _____
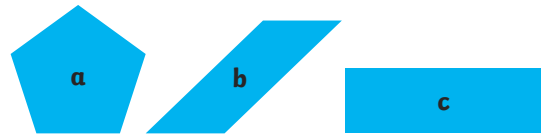Explain your answer in your book.

2) Tilly says, "Angle b is the largest."
Jaz says, "The angles are the same size."
Whom do you agree with? Explain why in your book.

a)   b)

---

1) Which of these shapes is the odd one out based on its angles? _____
Explain your answer in your book.

2) Tilly says, "Angle b is the largest."
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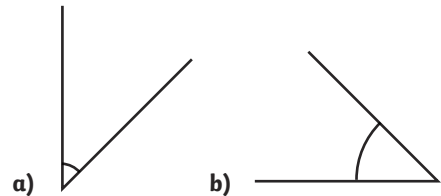Whom do you agree with? Explain why in your book.

a)   b)

---

1) Kel and Holly disagree:
Kel says, "I can draw one right angle and three acute angles which would add up to 360° all together."
Holly says, "I can draw one right angle and three obtuse angles which would add up to 360° all together."

Who is correct? _____

Explain your answer in your book.

2) Gem draws four angles that have a sum of 360°. She says, "One angle is acute and a multiple of 10. The second angle is a quarter turn. The third angle is obtuse and a multiple of 25. The fourth angle is 55°."

What could the angles be? _____

Is there more than one possibility?
Prove your answer in your book.

---

1) Kel and Holly disagree:
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Explain your answer in your book.

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