



St Peter's C of E Primary School – Academic Year 2018-2019

Reading and Writing Data Analysis Autumn 2

EYFS (39 Pupils)

Headlines:

- **77% of pupils are *at or above* age-related expectations in Reading and Writing. (National = 73%)**

Expected Progress = 1.0

Rapid Progress = +2.0

	Pupils	Reading Progress	Writing Progress	Strengths	Areas to improve
All pupils	39	1.3	1.3	- All pupils making greater than expected progress. - PP performing broadly same as Non-PP. - Cohort above National age-related expectations.	-Boys 0.2 lower than girls in both areas.
Males	14	1.2	1.2		
Females	25	1.4	1.4		
PP	6	1.4	1.4		
Non PP	33	1.3	1.3		
SEN support	0				
EHCP	0				
Not SEN	39	1.3	1.3		

Action	When	Who
Good progress being made so SLT to continue to monitor as part of standard moderation process.	Spring Term	SLT

Year 1 (30 Pupils)

Headlines:

- **93% of pupils are *at or above* age-related expectations in Reading. (National = 76%)**
- **87% of pupils are *at or above* age-related expectations in Writing. (National = 70%)**

Expected Progress = 1.0

Rapid Progress = +2.0

	Pupils	Reading Progress	Writing Progress	Strengths	Areas to improve
All pupils	30	0.9	0.8	- PP outperforming Non-PP in Reading. - SEN making expected progress in both Reading and Writing. - Boys outperforming girls in both Reading and Writing.	-Girls 0.3 away from expected in Reading and 0.5 behind boys.
Males	13	1.2	0.8		
Females	17	0.7	0.7		
PP	3	1.0	0.7		
Non PP	27	0.9	0.8		
SEN support	2	1.5	1.0		
EHCP	0				
Not SEN	28	0.9	0.8		

Action	When	Who

Good progress being made so SLT to continue to monitor as part of standard moderation process.

Spring Term

SLT

Year 2 (34 Pupils)

Headlines:

- 71% of pupils are *at or above* age-related expectations in Reading. (National = 76%)
- 68% of pupils are *at or above* age-related expectations in Writing. (National = 70%)

Expected Progress = 2.0

Rapid Progress = 2.0+

	Pupils	Reading Progress	Writing Progress	Strengths	Areas to improve
All pupils	34	1.1	1.5	-Attainment in both Writing and Reading is close to National. -Assessment Data is now accurate in the Year Group. -Boys progress is higher than girls in both Reading and Writing.	-Progress in both Reading and Writing is not at expected in all groups. -PP children progress below non-PP.
Males	14	1.4	1.6		
Females	20	1.0	1.5		
PP	3	1.0	1.3		
Non PP	31	1.1	1.5		
SEN support	0				
EHCP	0				
Not SEN	34	1.1	1.5		

Action	When	Who
Timetabled plan with a focus on reading assessment practice, technique and questions in preparation for SATs	7 th January 2019	AB
Share plan with year 2 teachers, review reading objectives and gaps in pupil knowledge, plan actions for GR sessions.	14 th January	AB/JD/MB
Review half termly and identify next steps for pupil progress.	11 TH February	AB/JD/MB

Year 3 (27 Pupils)

Headlines:

- 67% of pupils are *at or above* age-related expectations in Reading (National = 75%). This represents a 12% increase on previous year data
- 56% of pupils are *at or above* age-related expectations in Writing (National = 78%). This represents a 28% increase on previous year data.

Expected Progress = 2.0

Rapid Progress = 2.0+

	Pupils	Reading Progress	Writing Progress	Strengths	Areas to improve
All pupils	27	1.9	2.0	-Greatly improved on cohort's previous year percentages in both Reading and Writing. -All pupils progress for Reading and Writing broadly in line with national. -Boys outperforming girls in	-SEN Reading and Writing have not progressed. -Boys 0.6 behind girls and 0.4 behind national in Reading. - PP below Non-PP in Reading by 0.9.
Males	14	1.6	2.2		
Females	13	2.2	1.8		
PP	5	1.2	2.0		
Non PP	22	2.1	2.0		
SEN support	2	-1.0	0.0		
EHCP	1	0.0	1.0		

Not SEN	24	2.3	2.3	Writing (+0.4).	
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Action	When	Who
PB to meet with KA with a focus on how children are answering questions in Guided Reading.	7 th January	KA/PB
KA to observe a Guided Reading session with an experienced teacher to further improve her own guided reading skills as per School Improvement Plan.	Spring 1 TBC	AB/PB/KA

Year 4 (29 Pupils)

- 83% of pupils are *at or above* age-related expectations in Reading (National = 75%). This represents a 25% increase on previous year data
- 38% of pupils are *at or above* age-related expectations in Writing (National = 78%). This represents a 18% increase on previous year data.

Expected Progress = 2.0

Rapid Progress = 2.0+

	Pupils	Reading Progress	Writing Progress	Strengths	Areas to improve
All pupils	29	2.6	1.4	-Reading in all areas is either at expected progress or making rapid progress. -Increases in both areas compared to cohort's previous year data.	-Progress not as strong in Writing -SEN 1.2 below national in Writing. -Disadvantaged groups in Writing performing lower than non-disadvantaged.
Males	17	2.8	1.3		
Females	12	2.5	1.5		
PP	11	2.9	1.2		
Non PP	18	2.5	1.4		
SEN support	5	2.0	0.8		
EHCP	0				
Not SEN	24	2.8	1.5		

Action	When	Who
PB to moderate and monitor planning weekly with RW to ensure that English planning is effective and adapted as part of RW's NQT Support Plan.	Weekly in Spring 1 in the first instance	PB/RW
AB/CA/PB to monitor and moderate English marking by meeting and reviewing daily to ensure that closing the gap marking is present and allowing children to make good progress, both in a formative and summative manner.	Daily in Spring 1 in the first instance	RW/AB/CA/PB

Year 5 (28 Pupils)

- 64% of pupils are *at or above* age-related expectations in Reading (National = 75%). This represents a 34% increase on previous year data
- 36% of pupils are *at or above* age-related expectations in Writing (National = 78%). This represents an 18% increase on previous year data.

Expected Progress = 2.0

Rapid Progress = 2.0+

	Pupils	Reading Progress	Writing Progress	Strengths	Areas to improve
All pupils	28	2.3	0.9	- Greatly improved on cohort's previous year percentages in both Reading and Writing. -In Reading, all groups making rapid progress, except PP which is making broadly expected progress.	-SEN pupils are affecting Non-SEN data in class. Whole Class progress = 0.9 (inc SEN) compared to 2.1 progress (not including SEN).
Males	17	2.4	1.3		
Females	11	2.2	0.2		
PP	7	1.9	1.3		
Non PP	21	2.5	0.7		
SEN support	9	2.0	-1.4		
EHCP	1	0.0	0.0		
Not SEN	18	2.6	2.1		

Action	When	Who
PB/CA to meet with KC and look at support plan for SEN Writing.	7 th January	PB/KC

Year 6 (34 Pupils)

- 70.6% of pupils are *at or above* age-related expectations in Reading (National = 75%).
- 52% of pupils are *at or above* age-related expectations in Writing (National = 78%). This represents a 14% increase on previous year data.

Expected Progress = 2.0

Rapid Progress = 2.0+

	Pupils	Reading Progress	Writing Progress	Strengths	Areas to improve
All pupils	34	1.8	1.6	-Writing has increased on class's previous year data. -Moderation amongst Y6 teachers from other schools in Embrace have collaborated judgements. -Reading progress is broadly in line with expected and SEN is above.	-Boy's Writing is 0.5 below girls. -PP writing progress is 0.7 below expected. -Writing overall is 26% below National from previous year's End of KS average.
Males	18	1.9	1.4		
Females	16	1.8	1.9		
PP	9	1.9	1.3		
Non PP	25	1.8	1.8		
SEN support	6	2.2	0.7		
EHCP	1	3.0	2.0		
Not SEN	27	1.7	1.9		

Action	When	Who
Targeted intervention of borderline 'Expected' writers by class teacher in afternoon intervention sessions.	Ongoing until June	PB
Continuation of Whole Class Reading with a focus on exam technique and exam style questions in preparation for SATs.	Ongoing until SATs.	PB

Whole School Actions

Action	When	Who
PB and CA to lead staff focusing on SEN children having scaffolded writing tasks which are accessible for their level to ensure progress.	Spring Term TBC	PB/CA