Year 3 & 4 Rolling Program Otters (Y3) Manta Rays & Crocodiles (Y4)

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| **2017- 2018** | **Autumn Term** | **Spring Term** | **Summer Term** |
| **English Yr 3** | The Vanishing Rainforest by Richard Platt  Question writing  Discussion texts  Diary Writing  Poetry writing  Poetry Performing  Non-chronological report  Persuasive writing | Voices in the Park by Anthony Browne  Discussion Texts  Persuasive writing  Narrative writing  Writing Recounts  Creating play scripts  Performing play scripts | The Iron Man by Ted Hughes  Descriptive writing  Non-chronological report  Punctuation focus  First person narratives  Instruction writing  Poetry writing |
| **English Yr 4** | The Rabbits by John Marsden & Shaun Tan  Persuasive letters  Settings and Character  Reports  Diary  Narrative Story Writing  Lost Happy Endings by Carol Ann Duffy  Narrative Story Writing  Description | The Lion, The Witch and The Wardrobe by C S Lewis  Narrative Story  Newspaper Reports  Settings and Character  Advertisements  Instructions  Poetry Topic | TBC Poss Wonder / Story Set in UK |
| **Grammar & Spelling** | **WORD & SENTENCE** | **TEXT** | **PUNCTUATION** |
| Use of the forms a or an  Word families based on common words  Expressing time, place and cause using  conjunctions  prepositions  Also learning and practising cursive handwriting (joined – up) | Introduction to paragraphs  Headings and sub-headings  Use of the present perfect form of verbs instead of the simple past [for example, He has gone out to play contrasted with He went out to play] | Introduction to inverted commas to punctuate direct speech, correct use of commas and paragraphs.  Terminology:  preposition conjunction, word family, prefix, clause, subordinate clause, direct speech, consonant, consonant letter vowel, vowel letter, inverted commas (or ‘speech marks’) |
| **Maths** | We will be following the White Rose Planning: Small Steps Guidance from The National Curriculum | | |
| **Maths Yr 3** | * Number - Place Value * Number – Addition and Subtraction * Measurement – Length and Perimeter * Number – Multiplication and Division * Measurement – Comparing, adding and subtracting length, mass and volume. * Assessment and Consolidation | * Number – Multiplication and Division * Measurement – Time * Fractions * Decimals * Assessment and Consolidation | * Decimals * Fractions * Time * Statistics * Geometry – Properties of Shape * Geometry- Position and Direction * Assessment and Consolidation |
| **Maths Yr 4** | * Number - Place Value * Number – Addition and Subtraction * Measurement – Length and Perimeter * Number – Multiplication and Division * Assessment and Consolidation | * Number – Multiplication and Division * Measurement – Area * Fractions * Decimals * Assessment and Consolidation | * Decimals * Measurement – Money * Time * Statistics * Geometry – Properties of Shape * Geometry- Position and Direction |

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| **Science Yr 3** | Physics: Yr3  Light & Shadow | Biology Yr3 Keeping healthy (Skeletons and Nutrition) | Physics: Yr3 Forces and Amazing Magnets | Biology: Yr3  Roots and Shoots (Plants and planting) | Biology: Yr3  Artful flowers, fruits and seeds | Chemistry: Y3 Rocks & Fossils |
| **Science Yr 4** | Physics  Yr 4 Electricity | Physics Yr 4  States of Matter | Physics Yr 4  Sound – Listen up! | Biology: Yr 4  Living things and their habitats – name that living thing | Biology: Yr 4  Animals  Including Humans – Excuse me are those your teeth. | Biology: Yr 4 Living things and their habitats – help our habitats. |

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| **History Yr 3** | Rainforest | Romans (Roman Gladiators in school) | United Kingdom / Leicestershire |
| **History Yr 4** | Anglo Saxons | Modern Europe | Football Tournaments |
| **Geography Yr 3** | Rainforest | Romans | United Kingdom / Leicestershire |
| **Geography Yr 4** | Anglo Saxons | Modern Europe | Football Tournaments |

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| **Computing Yr 3** | * We are **programmers** | * We are bug fixers | * We are presenters | * We are networks engineers | * We are communicators | We are opinion pollsters |
| **Computing Yr 4** | * We are software developers | * We are musicians | * We are toy designers | * We are HTML editors | * We are co-authors | We are meteorologists |

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| **Art & Design Yr 3** | * Experimenting working with oil pastels –rainforest tree frogs Year 3 * Colour wheel | Sculpture; Clay work linked to the Romans- Pattern and design   * Mosaic tiles * Textiles-coin purse | * Visiting an art gallery or have a local artist to visit into school. * Mono-printing and relief printing |
| **Art & Design Yr 4** | * Sculpture; looking at black and white work of Louise Nevelson –Creating a collaborative 3D sculpture pieces from personal objects * Working with clay-coil pot | * Sketchbooks-recording still-life drawing and observation-watercolours * The Work of Jean Miró – Spainish artist, Study his work as an inspiration for own abstract drawing and painting. | * Sketch books experimental work-charcoal, graphite and pencil and tonal techniques * football/Sports textiles, collage and printing logo designs |

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| **Music Yr 3** | Diosing 1 Hour per week | | Diosing 1 Hour per week | | Diosing 1 Hour per week | | |
| **Music Yr 4** | Yr4 Guitar Tuition  1 Hour per week | | Yr4 Guitar Tuition  1 Hour per week | | Yr4 Guitar Tuition  1 Hour per week | | |
| **Design Technology**  **Year 3** | Amazonia fruit salad | | Design a coin purse | | Design a torch light | | |
| **Design Technology**  **Year 4** | Design and create an Anglo-Saxon Brooch | | Baking bread | | Design a spiritual peace garden  DATA-website project | | |
| **Modern Languages** | La Jollie Ronde (2 Lessons 1 – 7 Year 3 & year 4) | | La Jollie Ronde (2 Lessons 8 - 13 Year 3 & Year 4) | | La Jollie Ronde (2 Lessons 14 - 20 Year 3 & Year 4) | | |
| **RE Yr 3 & 4**  *Units in italics are Harmony and Diversity Units*  **Units underlined are Understanding Christianity Units** | *What Does It Mean To Be A Hindu?* | | **Creation /Fall**  **What do Christian's learn from the Creation Story?** | **Salvation**  **Why do Christian's call the day Jesus died Good Friday?** | *Why do people pray?* | **People of God What is it like to follow God?** | |
| **Faiths covered** | *Hindus* | | **Christians** | **Christians** | Hindus, Muslims and Christians | **Christians** | |
| **PE Yr 3** | Swimming | Swimming | Basketball | Basketball  Multi-sports | Rounders  Multi-sports | | Rounders |
| **PE Yr 4** | Hockey | Tag Rugby | Basket Ball | Tennis  Multisports | Multisports  Field Games | | Athletics  Rounders |
| **PSHCE Yr 3** | PATHS programme + (anti-bullying week) | | Cambridge P.H.S.E Myself and My Relationships | Healthier and Safer Lifestyles | Sex and relationship Cambridge P.H.S.E 13 | | Citzenship Working Together |
| **PSHCE Yr 4** | PATHS programme  myself and relationships (ant-bullying week) | | Financial Capability | Safety Contexts; reducing risks | Drug Education | | Personal safety |