Year 3 & 4 Rolling Program Otters (Y3) Manta Rays & Crocodiles (Y4)

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| **2017- 2018** | **Autumn Term** | **Spring Term** | **Summer Term** |
| **English Yr 3** | The Vanishing Rainforest by Richard PlattQuestion writingDiscussion textsDiary WritingPoetry writingPoetry PerformingNon-chronological reportPersuasive writing | Voices in the Park by Anthony BrowneDiscussion TextsPersuasive writingNarrative writingWriting RecountsCreating play scriptsPerforming play scripts | The Iron Man by Ted HughesDescriptive writingNon-chronological reportPunctuation focusFirst person narrativesInstruction writingPoetry writing |
| **English Yr 4**  | The Rabbits by John Marsden & Shaun TanPersuasive lettersSettings and Character ReportsDiary Narrative Story WritingLost Happy Endings by Carol Ann DuffyNarrative Story WritingDescription |  The Lion, The Witch and The Wardrobe by C S LewisNarrative StoryNewspaper ReportsSettings and Character AdvertisementsInstructionsPoetry Topic | TBC Poss Wonder / Story Set in UK |
| **Grammar & Spelling**  | **WORD & SENTENCE** | **TEXT** | **PUNCTUATION** |
| Use of the forms a or an Word families based on common wordsExpressing time, place and cause usingconjunctions prepositions Also learning and practising cursive handwriting (joined – up) | Introduction to paragraphs Headings and sub-headings Use of the present perfect form of verbs instead of the simple past [for example, He has gone out to play contrasted with He went out to play] | Introduction to inverted commas to punctuate direct speech, correct use of commas and paragraphs.Terminology:preposition conjunction, word family, prefix, clause, subordinate clause, direct speech, consonant, consonant letter vowel, vowel letter, inverted commas (or ‘speech marks’) |
| **Maths** | We will be following the White Rose Planning: Small Steps Guidance from The National Curriculum |
| **Maths Yr 3** | * Number - Place Value
* Number – Addition and Subtraction
* Measurement – Length and Perimeter
* Number – Multiplication and Division
* Measurement – Comparing, adding and subtracting length, mass and volume.
* Assessment and Consolidation
 | * Number – Multiplication and Division
* Measurement – Time
* Fractions
* Decimals
* Assessment and Consolidation
 | * Decimals
* Fractions
* Time
* Statistics
* Geometry – Properties of Shape
* Geometry- Position and Direction
* Assessment and Consolidation
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| **Maths Yr 4** | * Number - Place Value
* Number – Addition and Subtraction
* Measurement – Length and Perimeter
* Number – Multiplication and Division
* Assessment and Consolidation
 | * Number – Multiplication and Division
* Measurement – Area
* Fractions
* Decimals
* Assessment and Consolidation
 | * Decimals
* Measurement – Money
* Time
* Statistics
* Geometry – Properties of Shape
* Geometry- Position and Direction
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| **Science Yr 3** |  Physics: Yr3 Light & Shadow | Biology Yr3 Keeping healthy (Skeletons and Nutrition) | Physics: Yr3 Forces and Amazing Magnets  | Biology: Yr3 Roots and Shoots (Plants and planting) | Biology: Yr3 Artful flowers, fruits and seeds | Chemistry: Y3 Rocks & Fossils |
| **Science Yr 4** | PhysicsYr 4 Electricity | Physics Yr 4 States of Matter | Physics Yr 4 Sound – Listen up! | Biology: Yr 4 Living things and their habitats – name that living thing  | Biology: Yr 4 Animals Including Humans – Excuse me are those your teeth.  | Biology: Yr 4 Living things and their habitats – help our habitats.  |

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| **History Yr 3**  | Rainforest | Romans (Roman Gladiators in school) | United Kingdom / Leicestershire |
| **History Yr 4** | Anglo Saxons  | Modern Europe  | Football Tournaments |
| **Geography Yr 3** | Rainforest | Romans | United Kingdom / Leicestershire |
| **Geography Yr 4** | Anglo Saxons | Modern Europe  | Football Tournaments |

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| **Computing Yr 3** | * We are **programmers**
 | * We are bug fixers
 | * We are presenters
 | * We are networks engineers
 | * We are communicators
 | We are opinion pollsters |
| **Computing Yr 4** | * We are software developers
 | * We are musicians
 | * We are toy designers
 | * We are HTML editors
 | * We are co-authors
 | We are meteorologists  |

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| **Art & Design Yr 3** | * Experimenting working with oil pastels –rainforest tree frogs Year 3
* Colour wheel
 | Sculpture; Clay work linked to the Romans- Pattern and design* Mosaic tiles
* Textiles-coin purse
 | * Visiting an art gallery or have a local artist to visit into school.
* Mono-printing and relief printing
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| **Art & Design Yr 4** | * Sculpture; looking at black and white work of Louise Nevelson –Creating a collaborative 3D sculpture pieces from personal objects
* Working with clay-coil pot
 | * Sketchbooks-recording still-life drawing and observation-watercolours
* The Work of Jean Miró – Spainish artist, Study his work as an inspiration for own abstract drawing and painting.
 | * Sketch books experimental work-charcoal, graphite and pencil and tonal techniques
* football/Sports textiles, collage and printing logo designs
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| **Music Yr 3** | Diosing 1 Hour per week | Diosing 1 Hour per week | Diosing 1 Hour per week |
| **Music Yr 4** | Yr4 Guitar Tuition 1 Hour per week | Yr4 Guitar Tuition 1 Hour per week  | Yr4 Guitar Tuition 1 Hour per week |
| **Design Technology****Year 3** | Amazonia fruit salad | Design a coin purse | Design a torch light |
| **Design Technology****Year 4** | Design and create an Anglo-Saxon Brooch | Baking bread | Design a spiritual peace gardenDATA-website project |
| **Modern Languages** | La Jollie Ronde (2 Lessons 1 – 7 Year 3 & year 4) | La Jollie Ronde (2 Lessons 8 - 13 Year 3 & Year 4) | La Jollie Ronde (2 Lessons 14 - 20 Year 3 & Year 4) |
| **RE Yr 3 & 4***Units in italics are Harmony and Diversity Units***Units underlined are Understanding Christianity Units** | *What Does It Mean To Be A Hindu?*  | **Creation /Fall****What do Christian's learn from the Creation Story?** | **Salvation****Why do Christian's call the day Jesus died Good Friday?** | *Why do people pray?* | **People of God What is it like to follow God?** |
| **Faiths covered** | *Hindus* | **Christians** | **Christians** | Hindus, Muslims and Christians | **Christians** |
| **PE Yr 3** | Swimming  | Swimming | Basketball | BasketballMulti-sports | RoundersMulti-sports | Rounders |
| **PE Yr 4** | Hockey | Tag Rugby | Basket Ball | TennisMultisports | MultisportsField Games | AthleticsRounders |
| **PSHCE Yr 3** | PATHS programme +(anti-bullying week) | Cambridge P.H.S.EMyself and My Relationships  | Healthier and Safer Lifestyles | Sex and relationshipCambridge P.H.S.E 13  | Citzenship Working Together |
| **PSHCE Yr 4** | PATHS programme myself and relationships(ant-bullying week) | Financial Capability  | Safety Contexts; reducing risks | Drug Education | Personal safety |