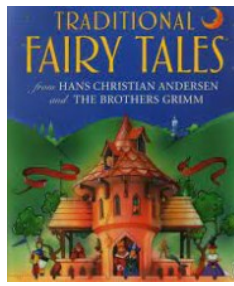


Can you tell me a story?

Spring 1 2022- 2023

EYFS



LITERACY

We will continue with our daily phonics sessions, learning new sounds and continuing to practice blending and reading green words. We will be listening to a range of traditional tales and answering questions about these stories. We will do lots of activities including creating wanted posters, ordering stories, writing our own stories and using story maps to help us retell stories too.

MATHS

We will extend our number knowledge to focus on numbers 6-10. We will continue to practise working out one more and one less than a number. We will be learning new skills such as how to work out simple addition and subtraction using counters to help us. Towards the end of the term we will explore number bonds to 10 using practical methods.

COMMUNICATION AND LANGUAGE

We will listen to many traditional stories and begin to retell them using puppets and roleplay to act them out. We will use story maps to retell traditional tales. We will introduce new vocabulary linked to describing the characters in the stories, such as powerful and brave. We will be answering 'how' and 'why' questions about stories to deepen our understanding.

UNDERSTANDING THE WORLD

This term we will be doing lots of investigations! We will be looking at reversible changes exploring changing states, eg ice/water and talk about the changes that happen. We will investigate what happens when we dip the Gingerbread Man into different liquids. We will begin to explore and describe materials by investigating why the house of bricks was hardest for the wolf to blow down. We will look at how Chinese New Year is celebrated and their traditions.

EXPRESSIVE ARTS AND DESIGN

Our topic this term is all about Traditional Tales so we will have lots of opportunities to act out narratives using small world, puppets and masks! There will be lots of open ended challenges for us to complete such as making a new chair for Baby Bear or a bridge for the Billy Goats Gruff. We are learning to talk about our models reflecting on the materials and tools we used. We will create dragon puppets for Chinese new year and put together a dragon dance.

PHYSICAL DEVELOPMENT

We will continue to use our outside area to build obstacle courses and use the bikes, stilts, balancing beans, hoops and lots more. We will play games to help with listening skills. Fine motor skill activities in the classroom will include tracing, writing letter shapes, and using a range of tools such as tweezers and scissors. We will all be getting changed for PE lessons and we will be working on our balancing skills.

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

This half term we will consider why the characters from the traditional tales behaved the way they did and if they agree with their actions eg Goldilocks eating the porridge. We will continue to think about our feelings and how our actions affect other people. We will talk about how to overcome challenges and stay positive.

RE

For our RE Week we will be considering the question—'Why the word God is so important to Christians' We will have an opportunity to reflect on Christmas celebrations and make New Year resolutions.

MUSIC

Each week we will be learning songs linked to our Traditional Tale texts. We will explore different movements to help us to perform these songs. We will continue to sing familiar nursery rhymes.

SMSC & VALUES

The values we will be covering are Thankfulness and Friendship.