

Memory Box

Spring 1: 2022- 2023

Year 1



Key Learning Area - History

Can you remember being small? Being a baby and learning to crawl? Do you recall a favourite toy, maybe a teddy bear or a favourite book? Look back at family photos of special occasions, perhaps holiday snapshots or a birthday or two. Remember a wedding or a christening and find a funny photo of your parents when they were young. Learn how to write a diary of days gone by and find out about the days before you were born: it's called history and it's all about the past. Then make a special box, a memory box, to keep special things safe. In years to come, you can revisit them and remember how you looked when you were young. Memories are special. Let's make some more.

ENGLISH

In English we will be reading 'Jack and the beanstalk' leading to write our own finding tale. We will be developing our understanding of grammar and specifically focusing on verbs and adverbs. We will also be reading a wide range of texts based including 'ugly duckling' by Hans Christian Andersen and 'owl babies' by Martin Waddell and Patrick Benson to increase our knowledge and improve our reading skills.

We will also be writing a diary entry and looking at the features of a diary.

MATHEMATICS

In Maths we will be learning about addition within 20, subtraction within 20. We then start looking at numbers to 50. Alongside this we will continue practicing our 2 and 10 times tables and start to look at our 5 times tables.

ART/ DESIGN TECHNOLOGY

In art and design we are going to look at a range of paintings that show different family occasions and celebrations such as 'The Mardi Gras' and 'St Patricks Day.' We will also look at a wide range of artists. To produce creative work we will use discussion and sketches to communicate our ideas. We will be painting family portraits from memory and our imagination.

SCIENCE

In Science we will identify and classify objects from the past and looking at how these have changed overtime.

We will also be looking at drawing and labelling the main parts of a human body and be able to say which body part is associated with which sense.

DESIGN AND TECHNOLOGY

We will be looking at what constitutes a healthy diet, understanding calories and other nutritional contents. We will use this knowledge to prepare a healthy and varied picnic.

We will use a variety of art and craft materials to make a celebration card for a special occasion.

RE

For our RE Week we will be looking at the question 'Who is a Muslim and how do they live?'. The children will focus on the religion of Islam and who they worship.

PSHE

In PSHE we will be learning about our relationships

In financial education we will continue to look at the different values of money and where money comes from.

MUSIC

This term the children will be looking at In The Groove by Joanna Mangona. This is an easy to learn song that demonstrates different styles of music. Such as Blues, Baroque, Latin, Bhangra, folk and funk. The children will listen and appraise apps, play warm up games, flexible games and to use a new compose tool. During the listen and appraise section children will also listen to a well known song in that week's style..

Also, continuing to appreciate and understand a wide range of high quality recorded music through our daily music

SMSC & VALUES

The values we will be covering are cooperation, compassion and resilience. To develop our SMSC we will have whole school assemblies and discussing these through our PSHE lessons.

PHONICS

In phonics we will revise set 1, 2 and 3 sounds and continue to learn the Key Stage 1 common exception words. We will also be looking at alien words, ready for Year 1 phonic assessments.

Year 2 will be focusing on the Year 1 and 2 common exception words.

PE

In PE we will focusing on cognitive skills. In games we will be looking at fundamental movement skills

In our gym sessions, we will be focusing on balance and travel and understanding what I can do well.

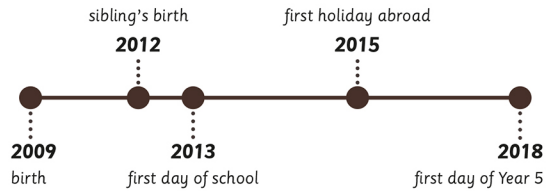
COMPUTING

Learners will develop their understanding of technology and how it can help them in their everyday lives. They will start to become familiar with the different components of a computer by developing their keyboard and mouse skills. Learners will also consider how to use technology responsibly.

Memory Box

Chronology

Chronology is a way of sequencing past events in the order that they happened. Ordering events on a timeline can help us to remember them.



Personal timeline of a Year 5 child

Changes over time

Many things change over time. Transport, toys and technology are examples of things that are likely to change as time goes on.



old telephone



new telephone

How people change

People change as they grow older. The pictures below show the different stages of human life.



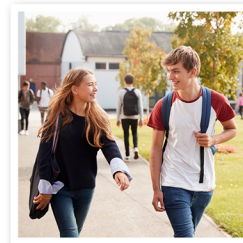
baby



toddler



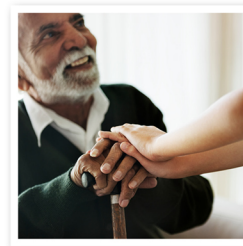
child



teenager



adult



senior citizen

Babies

All humans are babies when they are born. Babies need love, warmth, milk and sleep to be happy and healthy.

Milk

Babies can drink milk from their mum or from a bottle. Milk helps a baby to grow.



Sleep

Babies need quiet, warmth and a comfortable place to sleep.



Love

Giving babies lots of love makes them feel safe.



Living things

All living things die. This means they are not alive anymore. When somebody dies, it is normal to feel sad. Thinking about nice memories can sometimes help you feel less sad.



Looking at photo albums can be a nice way to remember people.

Friendships

Friends are people who we share a special bond with. It's important to treat friends with kindness, care and respect.



Marriage

When two people love each other they sometimes get married. It is a special union between two people. When people get married they make a promise to love and look after one another.



Celebrations

Celebrations are special events when people may go to parties, give gifts or have time off school or work. Celebrations can be for religious or cultural reasons.



birthday



wedding



Diwali



christening



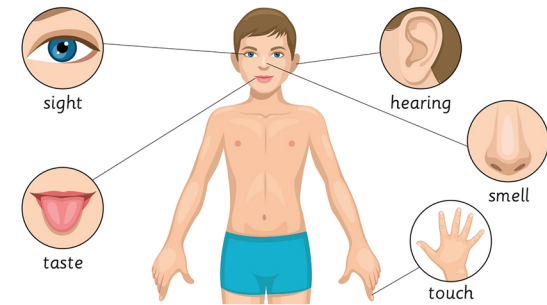
Hanukkah



Christmas

Human senses

Humans learn about the world by using their five senses. These are hearing, sight, smell, taste and touch.



Glossary

baby	A very young child.
birthday	The day when a person was born that is celebrated every year.
human	A man, woman or child.
memory	Something remembered from the past.
new	Something that was made or came recently.
old	Something that has lived or been made for a long time.
parent	A person's mum or dad.
toddler	A young child who is just starting to walk.