



EYFS Maths Progression at St Peter's

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Orally begin to recite numbers forwards and to 10</p> <p>Count objects with 1:1 correspondence</p> <p>Link numerals to amounts</p> <p>Recognise and order numbers to 5</p> <p>Subitise to 5</p> <p>Represent numbers to 5 in different ways</p>	<p>Orally begin to recite numbers forwards and backwards to 10</p> <p>Subitise to 5</p> <p>Represent numbers in different ways</p> <p>Explore composition of numbers to 5 -using part part-whole model</p> <p>Compare numbers – one more and less</p> <p>Name and describe 2d and 3d shapes</p> <p>Create repeating patterns</p>	<p>Orally begin to recite numbers forwards to 20 and backwards</p> <p>Recognise and order numbers 6-10</p> <p>Represent numbers to 10 in different ways.</p> <p>Begin to write numbers using the correct formation.</p> <p>Adding 2 groups</p> <p>Comparing length and height</p> <p>Revisit patterns and shapes</p>	<p>Orally begin to recite numbers forwards to 20 and backwards</p> <p>Write numbers using the correct formation.</p> <p>Addition and subtraction to 10 using various models.</p> <p>Begin to learn number bonds to 5.</p>	<p>Orally recite numbers forwards to 20 and backwards.</p> <p>Patterns – Recognise odd and even numbers using Numicon</p> <p>Addition and subtraction to 10</p> <p>Recall addition and subtraction bonds 1-5.</p> <p>Recall doubles to 5.</p> <p>Share amounts fairly and halving.</p>	<p>Orally recite number beyond 20</p> <p>Consolidate work on numbers to 10.</p> <p>Counting on and back</p> <p>Decomposing shapes</p> <p>Sorting according to different criteria</p> <p>Time</p>