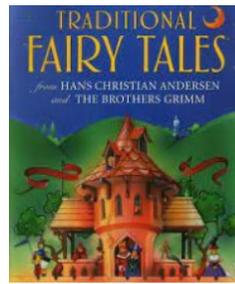


Can you tell me a story?

Spring 1 2021- 2022

EYFS



MATHS

We will extend our number knowledge to focus on numbers 5-10. We will order objects by size, create patterns, play what's the time mr wolf and use time vocabulary and measure objects using non standard items eg cubes. We will look at 1 more and 1 less than a number up to 10 and begin to do simple addition using objects to help us.

LITERACY

We will continue with our daily phonics sessions., learning new sounds and continuing to practice blending and reading green words. We will be looking at speech bubbles, creating a wanted poster, writing a letter, ordering stories and then writing our own traditional tale. We will use story maps to help us retell stories too.

COMMUNICATION AND LANGUAGE

We will listen to many traditional stories and begin to retell them using puppets and roleplay to act them out. We will use story maps to retell traditional tales. We will introduce new vocabulary linked to describing the characters in the stories, such as powerful and brave. They will answer 'how' and 'why' questions during story time to deepen their understanding.

UNDERSTANDING THE WORLD

We will be making and testing boats in water to see if they sink or float. We will plant some bean seeds and learn how to take care of plants. We will investigate bridge building using different materials and also test out gingerbread men in different liquids to see what happens! We will also look at changing states, eg ice/water and talk about the changes that happen. We will also enjoy making and eating toast! We will look at how Chinese New Year is celebrated and their traditions.

EXPRESSIVE ARTS AND DESIGN

We will make gingerbread men and see who can make the strongest build using different materials. We will create dragon puppets for Chinese new year and put together a dragon dance. We will build houses for the 3 little pigs and strong bridges for the 3 billy goats gruff. We will investigate using different materials and tools and also have free creative where they can use their imagination to make things.

PHYSICAL DEVELOPMENT

We will continue to use our outside area to build obstacle courses and use the bikes, stilts, balancing beans, hoops and lots more. We will play games to help with listening skills. Fine motor skill activities in the classroom will include tracing, writing letter shapes, and using a range of tools such as tweezers and scissors. We will play practice throwing and catching skills as well as moving like different animals.

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

This half term we will consider why the characters from the traditional tales behaved the way they did and if they agree with their actions eg Goldilocks eating all the porridge and breaking the chair. We will continue to think about our feelings and how our actions affect other people.

RE

For our RE Week we will be considering the question—What special stories are in the bible? We will look closely at the calming of the sea and also reflect on Christmas and make New Year resolutions.

MUSIC

We will learn to appreciate and understand a wide range of high-quality recorded music drawn from different traditions and from great composers through our daily Morning Music sessions.

SMSC & VALUES

The values we will be covering are compassion and thankfulness. Our learning conduct is concentration.