What will my child be assessed on nationally at the end of Year 2?



READING

End of Year 2 Statutory Assessment

Dear Parent/Carer,

At the end of Year 2 children are expected to be working at the expected standard. The table below provides information on what they need to be able to demonstrate in Reading to achieve the expected standard.

Working Towards Expected Standard

The pupil can:

- read accurately by blending the sounds in words that contain the common graphemes for all 40+ phonemes.
- read accurately some words of two or more syllables that contain the same graphemephoneme correspondences (GPCs).
- read many common exception words.

In a book closely matched to the GPCs as above, the pupil can:

- read aloud many words quickly and accurately without overt sounding and blending
- sound out many unfamiliar words accurately.

In a familiar book that is read to them, the pupil can:

• answer questions in discussion with the teacher and make simple inferences.

Working at Expected Standard

The pupil can:

- read accurately most words of two or more syllables.
- read most words containing common suffixes.
- read most common exception words.

In age-appropriate books, the pupil can:

- read most words accurately without overt sounding and blending, and sufficiently fluently to allow them to focus on their understanding rather than on decoding individual words.
- sound out most unfamiliar words accurately, without undue hesitation.

In a book that they can already read fluently, the pupil can:

- check it makes sense to them, correcting any inaccurate reading.
- answer guestions and make some inferences.
- explain what has happened so far in what they have read.

Working at Greater Depth Within the Expected Standard

The pupil can, in a book they are reading independently:

- make inferences
- make a plausible prediction about what might happen on the basis of what has been read so far
- make links between the book they are reading and other books they have read.