

Week 1 - Year 6

Teachers will expect to see any work completed uploaded onto Dojo. A screen shot of the final quiz from Oak Academy Lessons would show that you had completed the lesson.

	<u>INSET DAY</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
Reading	Read a book or a couple of chapters of a book – retell the story / what you have read by writing a recount of the story or explaining it to an adult. (20 minutes of reading is a good length)	Use the same text that you read yesterday – make a list of words that you don't know (or are really great words) and look up their meaning in a dictionary, or talk with an adult. Write down the definitions.	Use the words that you investigated yesterday – can you write them in your own sentences?	Create an alternative cover for your book and write a blurb (the bit on the back!).	Make up 5 - 10 questions about your book / the chapters you are reading. Can you use: who, where, when, what, why, how? Try to make sure your answers are not just yes or no.
Writing / Punctuation / Grammar		https://classroom.thenational.academy/lessons/to-analyse-the-features-of-a-newspaper-report-chj6cc	https://classroom.thenational.academy/lessons/to-investigate-letter-strings-ough-ear-ou-au-ice-c8u34d	https://classroom.thenational.academy/lessons/to-explore-word-class-65k6ar	https://classroom.thenational.academy/lessons/to-explore-word-class-65k6ar
Maths		Representing Decimals https://classroom.thenational.academy/lessons/representing-decimals-c9gpat	Multiplying and Dividing by Multiples of 10, 100 and 1000 https://classroom.thenational.academy/lessons/multiplying-and-dividing-decimals-by-101001000-6gvk2r	Decimals as fractions https://classroom.thenational.academy/lessons/decimal-and-fraction-equivalence-cngk8r	Fractions as decimals https://classroom.thenational.academy/lessons/decimal-equivalents-of-fractions-cnh32r
Topic		Topic – How was ancient Greece organised? https://classroom.thenational.academy/lessons/how-was-ancient-greece-organised-6mv3jr Topic - How do we know so much about Ancient Greece? https://classroom.thenational.academy/lessons/why-do-we-know-so-much-about-ancient-greece-75h6ce	PSHE – Money Matters – Employment https://classroom.thenational.academy/lessons/employment-71h3ct PE – Choose either a Jo Wicks / Cosmic Yoga or Just Dance from YouTube.	RE – Humanism – What is a human? https://classroom.thenational.academy/lessons/what-is-a-human-c9j68d	ICT – Searching the web https://classroom.thenational.academy/lessons/searching-the-web-6rrkct PE – Choose either a Jo Wicks / Cosmic Yoga or Just Dance from YouTube.

Here are some extra resources that we would have used with the children this week, that we thought you may like:

Mindfulness – <https://www.youtube.com/watch?v=8rp5bpFIUp&list=PL8snGkhBF7ngDp1oJtx5VcjwatxZn8xLK&index=3>

Reflection – https://www.youtube.com/watch?v=UZ_oxYGnO68

Games to help with school – <https://mathsframe.co.uk/en/resources/category/22/most-popular>

Times Tables - <https://trockstars.com/>

REMEMBER TO READ AT HOME AT LEAST 3 TIMES A WEEK AND WRITE IT IN YOUR READING DIARY.

Week 2

Year 6



Teachers will expect to see any work completed uploaded onto Dojo. A screen shot of the final quiz from Oak Academy Lessons would show that you had completed the lesson.

	Monday	Tuesday	Wednesday	Thursday	Friday
Reading	https://classroom.thenational.academy/lessons/to-engage-with-the-text-and-main-character-6wwk2e	https://classroom.thenational.academy/lessons/to-consider-the-authors-use-of-language-and-further-understand-the-main-character-68u62r	https://classroom.thenational.academy/lessons/to-consider-a-character-experience-chj3er	https://classroom.thenational.academy/lessons/to-make-inferences-and-predictions-61hkct	https://classroom.thenational.academy/lessons/to-analyse-a-setting-and-consider-its-impact-on-the-reader-6wuk8d
Writing / Punctuation / Grammar	https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-chaos-and-confusion-60w3je	https://classroom.thenational.academy/lessons/to-write-the-opening-paragraph-68tkjr	https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-letter-strings-ough-ear-ou-au-ice-including-test-c9hpcc	https://classroom.thenational.academy/lessons/to-plan-the-recount-of-events-6ct3ed	https://classroom.thenational.academy/lessons/to-write-a-recount-c4t3et
Maths	Solving Problems https://teachers.thenational.academy/lessons/fractions-problem-solving-c9k38d	Multiplying decimals https://classroom.thenational.academy/lessons/deriving-decimal-multiplication-facts-cgk8t	Multiplying decimals https://classroom.thenational.academy/lessons/multiplying-decimals-by-a-whole-number-6xjkcr	Dividing decimals https://classroom.thenational.academy/lessons/solving-problems-involving-division-with-remainders-part-1-cgt68c	Dividing decimals https://classroom.thenational.academy/lessons/solving-problems-involving-division-with-remainders-part-2-6muk4d
Topic	Music – https://classroom.thenational.academy/lessons/to-understand-how-rhythmic-cycles-feature-in-indian-classical-music-70v66r	Topic – What was the golden age of Greece? https://classroom.thenational.academy/lessons/what-was-the-golden-age-of-greece-68vpad Topic – What was Athenian democracy? https://classroom.thenational.academy/lessons/what-was-athenian-democracy-6wu64d	PSHE – Money Matters – Money, money, money - https://classroom.thenational.academy/lessons/money-money-money-61gked PE – Choose either a Jo Wicks / Cosmic Yoga or Just Dance from YouTube.	RE – Humanism – Where do Humanists find their truth? https://classroom.thenational.academy/lessons/where-do-humanists-find-their-truth-6gw66d	ICT – Selecting search results https://classroom.thenational.academy/lessons/selecting-search-results-75gp2r PE – Choose either a Jo Wicks / Cosmic Yoga or Just Dance from YouTube.

Here are some extra resources that we would have used with the children this week, that we thought you may like:

Mindfulness – <https://www.youtube.com/watch?v=XVflu70T4ns&list=PL8snGkhBF7ngDp1oJtx5VcjwatzZn8xLK&index=4>

Reflection – <https://www.youtube.com/watch?v=pYqXdglvk5c>

Times Tables - <https://trockstars.com/>

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	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
Reading	Read a book or a couple of chapters of a book – retell the story / what you have read by writing a recount of the story or explaining it to an adult. (20 minutes of reading is a good length)	Use the same text that you read yesterday – make a list of words that you don't know (or are really great words) and look up their meaning in a dictionary, or talk with an adult. Write down the definitions.	Use the words that you investigated yesterday – can you write them in your own sentences?	Create an alternative cover for your book and write a blurb (the bit on the back!).	Make up 5 - 10 questions about your book / the chapters you are reading. Can you use: who, where, when, what, why, how? Try to make sure your answers are not just yes or no.
Writing / Punctuation / Grammar	https://classroom.thenational.academy/lessons/to-edit-a-recount-60wkgr	https://classroom.thenational.academy/lessons/to-practise-speech-punctuation-74t66e	https://classroom.thenational.academy/lessons/to-investigate-suffixes-tion-cian-sion-ssion-61jkat	https://classroom.thenational.academy/lessons/to-develop-our-knowledge-of-determiners-6gr6cr	https://classroom.thenational.academy/lessons/to-plan-the-final-paragraphs-of-a-newspaper-report-65k62r
Maths	Percentage of https://classroom.thenational.academy/lessons/understanding-percentage-6gvpad	Percentage of https://classroom.thenational.academy/lessons/understand-what-a-percentage-is-and-its-connection-to-fractions-6rrk2c	Percentage of https://classroom.thenational.academy/lessons/percentage-as-a-fraction-and-decimal-6mrk0r	Percentage of https://classroom.thenational.academy/lessons/understanding-percent-in-the-world-70uk0e	Percentage of https://classroom.thenational.academy/lessons/finding-percent-of-a-quantity-6xh36d
Topic	Music – https://classroom.thenational.academy/lessons/to-perform-a-tuka-in-a-rhythmic-cycle-cdk32e	Topic – What do the Greeks believe? https://classroom.thenational.academy/lessons/what-did-the-greeks-believe-6wwp6d Topic – Who were the ancient Greek philosophers? https://classroom.thenational.academy/lessons/who-were-the-ancient-greek-philosophers-cthkac	PSHE – Money Matters – Growing Money https://classroom.thenational.academy/lessons/growing-money-6mu30r PE – Choose either a Jo Wicks / Cosmic Yoga or Just Dance from YouTube.	RE – Humanism – How do Humanists work out what is right or wrong? https://classroom.thenational.academy/lessons/how-do-humanists-work-out-what-is-right-or-wrong-65gk2d	ICT – How search results are ranked https://classroom.thenational.academy/lessons/how-search-results-are-ranked-64v38c PE – Choose either a Jo Wicks / Cosmic Yoga or Just Dance from YouTube.

Here are some extra resources that we would have used with the children this week, that we thought you may like:

Mindfulness – <https://www.youtube.com/watch?v=0P3Deuv8tbc&list=PL8snGkhBF7ngDp1oJtx5VcjwatxZn8xLK&index=13>

Reflection – <https://www.youtube.com/watch?v=zUicKtBpg10>

Times Tables - <https://www.topmarks.co.uk/maths-games/hit-the-button>

Times Tables - <https://trockstars.com/>

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Reading	https://classroom.thenational.academy/lessons/to-form-an-initial-impression-of-a-song-6tgp6t	https://classroom.thenational.academy/lessons/to-consider-the-authors-purpose-and-intended-audience-cgr64d	https://classroom.thenational.academy/lessons/to-explore-the-authors-use-of-language-and-word-meaning-6crp2c	https://classroom.thenational.academy/lessons/to-consider-lord-kitcheners-perspective-6nik6c	https://classroom.thenational.academy/lessons/to-make-comparisons-between-two-songs-cgr36t
Writing / Punctuation / Grammar	https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-feeling-surprised-60rk2d	https://classroom.thenational.academy/lessons/to-write-eye-witness-statements-74u34d	https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-tion-cian-sion-ssion-including-test-6tggk2c	https://classroom.thenational.academy/lessons/to-write-the-final-paragraph-of-newspaper-report-6wv3cd	https://classroom.thenational.academy/lessons/to-edit-a-newspaper-report-60wkac
Maths	Converting fractions to percentages https://classroom.thenational.academy/lessons/solve-problems-involving-the-calculation-of-percentages-of-amounts-c5gkge	Equivalent fractions, decimals and percentages https://classroom.thenational.academy/lessons/recall-and-use-equivalences-between-fractions-decimals-and-percentages-6dh6cc	Mixed problem solving https://classroom.thenational.academy/lessons/finding-percent-of-a-quantity-problem-solving-c9h38d	Mixed problem solving https://classroom.thenational.academy/lessons/solve-problems-involving-the-use-of-percentages-for-comparison-6mtk6t	Problems involving money https://teachers.thenational.academy/lessons/developing-strategies-to-plan-and-solve-problems-6wuk0c
Topic	Music – https://classroom.thenational.academy/lessons/to-explore-key-characteristics-of-samba-c9k32d	Topic – Who won the Peloponnesian wars? https://classroom.thenational.academy/lessons/who-won-the-peloponnesian-wars-70t3ar Topic – Why was Alexander so great? https://classroom.thenational.academy/lessons/why-was-alexander-so-great-6mtp4r	PSHE – Money Matters – Men and women at work https://classroom.thenational.academy/lessons/men-and-women-at-work-c8v3et PE – Choose either a Jo Wicks / Cosmic Yoga or Just Dance from YouTube.	RE – Humanism – What do Humanists believe about life and death? https://classroom.thenational.academy/lessons/what-do-humanists-believe-about-life-and-death-6cvkjc	ICT – How are searches influenced? https://classroom.thenational.academy/lessons/how-are-searches-influenced-6gv62d PE – Choose either a Jo Wicks / Cosmic Yoga or Just Dance from YouTube.

Here are some extra resources that we would have used with the children this week, that we thought you may like:

Mindfulness – https://www.youtube.com/watch?v=uUIGKhG_Vq8&list=PL8snGkhBF7ngDp1oJtx5VcjwatxZn8xLK&index=14

Reflection – <https://www.youtube.com/watch?v=xJt3yEcS7B0>

Times Tables - <https://trockstars.com/>

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Reading	Read a book or a couple of chapters of a book – retell the story / what you have read by writing a recount of the story or explaining it to an adult. (20 minutes of reading is a good length)	Use the same text that you read yesterday – make a list of words that you don't know (or are really great words) and look up their meaning in a dictionary, or talk with an adult. Write down the definitions.	Use the words that you investigated yesterday – can you write them in your own sentences?	Create an alternative cover for your book and write a blurb (the bit on the back!).	Make up 5 - 10 questions about your book / the chapters you are reading. Can you use: who, where, when, what, why, how? Try to make sure your answers are not just yes or no.
Writing / Punctuation / Grammar	https://classroom.thenational.academy/lessons/to-write-a-newspaper-report-6gvked	Continue to write your newspaper report	Publish your newspaper report.	Publish your newspaper report	Using your newspaper report as a guide, pretend that you are a news reader on the TV. Video yourself reporting the news. Maybe you could use some other family members as eyewitnesses or to get quotes from.
Maths	https://classroom.thenational.academy/lessons/adjusting-addends-c5gpct	https://classroom.thenational.academy/lessons/same-sum-with-larger-numbers-ccw68d	https://classroom.thenational.academy/lessons/same-sum-with-decimals-6xh3jd	https://classroom.thenational.academy/lessons/balancing-equations-using-the-same-sum-strategy-65hkct	https://classroom.thenational.academy/lessons/balancing-equations-using-compensation-c4uk8e
Topic	Music – https://classroom.thenational.academy/lessons/to-understand-the-different-elements-of-a-samba-performance-c4vp8e	Topic – What were the great achievements of the ancient Greeks? https://classroom.thenational.academy/lessons/what-were-the-great-achievements-of-the-ancient-greeks-70up8d	PSHE – Money Matters – Bullying https://classroom.thenational.academy/lessons/bullying-c9j3ar PE – Choose either a Jo Wicks / Cosmic Yoga or Just Dance from YouTube.	RE – Humanism – How do Humanists celebrate different life events? https://classroom.thenational.academy/lessons/how-do-humanists-celebrate-different-life-events-69j3ec	ICT – How we communicate https://classroom.thenational.academy/lessons/how-we-communicate-ccr3ar PE – Choose either a Jo Wicks / Cosmic Yoga or Just Dance from YouTube.

Here are some extra resources that we would have used with the children this week, that we thought you may like:

Mindfulness – <https://www.youtube.com/watch?v=EJNOsvTnR1k&list=PL8snGkhBF7ngDp1oJtx5VcjwatxZn8xLK&index=11>

Reflection – <https://www.youtube.com/watch?v=6Fm67BAifcc>

Times Tables - <https://trockstars.com/>

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Week 2

Year 6



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	Monday	Tuesday	Wednesday	Thursday	Friday
Reading	https://classroom.thenational.academy/lessons/to-engage-with-a-text-cn3ed	https://classroom.thenational.academy/lessons/to-analyse-character-6mw38d	https://classroom.thenational.academy/lessons/to-analyse-a-text-71j3ce	https://classroom.thenational.academy/lessons/to-analyse-themes-6cr3ar	https://classroom.thenational.academy/lessons/to-develop-reading-for-pleasure-through-discussion-of-favourite-characters-c8u68d
Writing / Punctuation / Grammar	https://classroom.thenational.academy/lessons/to-explore-the-four-types-of-sentence-statement-command-exclamation-and-question-c9jked	https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-silent-letters-including-test-6mw6cd	https://classroom.thenational.academy/lessons/to-explore-prepositions-6wwkcd	https://classroom.thenational.academy/lessons/to-explore-prepositions-further-68r3cd	https://classroom.thenational.academy/lessons/to-explore-modal-verbs-c9k34d
Maths	https://classroom.thenational.academy/lessons/balancing-equations-does-the-order-of-addends-matter-cr36e	https://classroom.thenational.academy/lessons/increasing-an-addend-6mw62c	https://classroom.thenational.academy/lessons/decreasing-an-addend-6wv3at	https://classroom.thenational.academy/lessons/solve-calculations-mentally-by-relating-them-to-known-facts-crt64d	https://classroom.thenational.academy/lessons/find-an-unknown-addend-70vkae
Topic	Music – https://classroom.thenational.academy/lessons/understanding-synopation-6cr64t	Topic – Topic – Extended Writing https://classroom.thenational.academy/lessons/extended-writing-what-were-the-achievements-of-the-ancient-greeks-69hp4d	PSHE – PE – Choose either a Jo Wicks / Cosmic Yoga or Just Dance from YouTube.	RE – Humanism – What are Humanists' goals for society? https://classroom.thenational.academy/lessons/what-are-humanists-goals-for-society-6mtkid	ICT – Communicating responsibly. https://classroom.thenational.academy/lessons/communicating-responsibly-65gp8d PE – Choose either a Jo Wicks / Cosmic Yoga or Just Dance from YouTube.

Here are some extra resources that we would have used with the children this week, that we thought you may like:

Mindfulness – <https://www.youtube.com/watch?v=2oF5JL-Q-00&list=PL8snGkhBF7ngDp1oJtx5VcjwatzN8xLK&index=12>

Reflection – <https://www.youtube.com/watch?v=3o813ZayyiQ>

Times Tables - <https://trockstars.com/>

Maths games - <https://mathsframe.co.uk/en/resources/category/22/most-popular>

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