

GEOGRAPHY LONG TERM PLAN OVERVIEW AND SKILLS PROGRESSION



NATIONAL CURRICULUM - LOCATIONAL AND PLACE KNOWLEDGE

EYFS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
Primary Topics Why is our world so wonderful? Where can I live? Are we there yet?	<u>Primary Topics - Year A</u> Paws, Claws and Whiskers		<u>Primary Topics - Year A</u> Traders and Raiders		<u>Primary Topics - Year A</u> Beast Creator	
	<u>Primary Topics - Year B</u> Bright lights, Big City Land Ahoy!		<u>Primary Topics - Year B</u> Tremors Misty Mountain Sierra		<u>Primary Topics - Year B</u> Frozen Kingdom Allotment	
Birth to 3 Repeat actions that have an effect. Explore materials with different properties. Explore natural materials, indoors and outside. Explore and respond to different natural phenomena in their setting. 3-4 Years Know that there are different countries in the world and talk about the differences. ELGS Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. Explain some similarities and differences between life in this country life in other countries.	Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas. Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom.	Name and locate the world's seven continents and five oceans. Understand geographical similarities and differences through studying the human and physical geography of a small area of a non-European country.	Name and locate the counties and cities of the UK, geographical regions and their identifying human and physical characteristics, key topographical features including: Hills, Mountains, Coasts, Rivers, and land-use patterns; and understand how some of these aspects have changed over time. Understand geographical similarities and differences through a study of human and physical geography of a region of the United Kingdom.	Locate the world's countries, using maps to focus on Europe (including the location of Russia), concentrating on their environmental regions, key physical and human characteristic, countries and major cities. Identify the position of the Equator, Northern Hemisphere and Southern Hemisphere. Understand geographical similarities and differences through a study of human and physical geography of a region in a European country.	Name and locate counties and cities of the United Kingdom, geographical regions and the identifying physical and human features. Understand geographical similarities and differences through a study of human and physical geography of a region in a European country.	Locate the world's countries, using maps to focus on North and South America, concentrating on their environmental regions, key physical and human characteristics, countries and capital cities Understand geographical similarities and differences through a study of human and physical geography of a region within North or South America. Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)

SKILLS PROGRESSION - LOCATIONAL AND PLACE KNOWLEDGE

<p>Birth to 3 I can explore natural materials and talk about what is around me.</p> <p>Comments and asks questions about aspects of their familiar world such as a place where they live or the natural world.</p> <p>3-4 Years I can talk about differences around the world.</p> <p>ELG I can talk about my immediate environment.</p> <p>I can compare the similarities and differences between different places around the world.</p>	<p>I can name and locate the four countries and capital cities of the UK.</p> <p>I can name and locate theseas surrounding the UK.</p> <p>I can talk about physical and human geographical similarities and differences between a small area of the UK.</p>	<p>I can name and locate the world's seven continents</p> <p>I can name and locate the world's five oceans</p> <p>I can talk about physical and human geographical similarities and differences between a small area of a non-European country.</p>	<p>I can name and locate countries I am studying.</p> <p>I can name and locate major cities in the countries I am studying.</p> <p>I can locate human and physical characteristics in the countries I am studying.</p> <p>I can locate land-use patterns in the countries I am studying.</p> <p>I can talk about physical and human similarities and differences between different parts of the United Kingdom.</p>	<p>I can name and locate countries I am studying</p> <p>I can explain how the location of different European countries affects the climate</p> <p>I can name and locate the major cities of Europe on a map.</p>	<p>I can locate human and physical characteristics of the locality I am studying</p> <p>I can locate land-use features of the locality I am studying</p> <p>I can discuss how some features and land-use patterns have changed over time.</p>	<p>I can name and locate countries of the world and explain where they are in relation to one another.</p> <p>I can name and locate major cities of the countries I am studying.</p> <p>I can locate human and physical characteristics of the world.</p> <p>I can correctly use the terms latitude, longitude, Equator, North and South Hemisphere, Tropics of Cancer/Capricorn, Artic/Antarctic Circle and time zones.</p> <p>I can identify physical and human geographical similarities and differences of a region or North/South America, comparing to the United Kingdom.</p>
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HUMAN AND PHYSICAL GEOGRAPHY

EYFS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
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<p>Birth to 3 Repeat actions that have an effect. Explore materials with different properties. Explore natural materials, indoors and outside. Explore and respond to different natural phenomena in their setting.</p> <p>3-4 Years Use all their senses in hands in exploration of natural materials. Explore collections of materials with similar and different properties. Talk about what they see.</p> <p>ELGS Know some similarities and differences between the natural world around them and contrasting environments. Understand some important processes and change in the natural world around them including seasons and changes in matter.</p>	<p>Use basic geographical vocabulary to refer to: Key physical features including beach, cliff, coast, forest, hill, mountain, sea, ocean, river, ford, stream, copse, housing estate.</p> <p>Key human features including, city, town, village, factory, farm, house, office, shop.</p>	<p>Locate hot and cold areas of the world in relation to the Equator and the North and South Poles.</p> <p>Identify seasonal and daily weather patterns in the United Kingdom.</p>	<p>Describe and understand key aspects of: Physical geography - rivers and the water cycle Human geography - types of settlement and land-use</p>	<p>Understand geographical similarities and differences through the study of human and physical geography of a region in a European country.</p> <p>Describe and understand key aspects of: Physical geography, including: climate zones, rivers, mountains, volcanoes and earthquakes</p>	<p>Understand geographical similarities and differences through the study of human and physical geography of a region in a European country.</p>	<p>Describe and understand key aspects of: Physical geography, including: climate zones, biomes and vegetation belts. Human geography, including: land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p>
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SKILLS PROGRESSION – HUMAN AND PHYSICAL GEOGRAPHY

<p>Birth – 3 I can explore natural materials and talk about what is around me.</p> <p>I can talk about some of the things they have observed such as plants, animals, natural and found objects.</p> <p>3-4 Years I can use my senses to explore. I can talk about what I see. I can explore materials, both natural and man made.</p> <p>ELG I can talk about my immediate environment.</p> <p>I can compare the similarities and differences from around the world.</p> <p>I can talk about why things happen and how they have changed.</p>	<p>I can identify seasonal and daily weather patterns in the UK.</p> <p>I use geographical words for physical features.</p> <p>I can use geographical words for human features.</p> <p>I can describe how places have changed over time.</p>	<p>I can locate hot and cold areas of the world in relation to the Equator and North and South poles.</p> <p>I can use geographical words for physical features</p> <p>I can use geographical words for human features.</p> <p>I can describe how an environment has or might change over time.</p>	<p>I can describe some aspects of physical geography e.g. river, mountains, coasts, the water cycle</p> <p>I can describe some aspects of human geography e.g. types of settlement and land use</p> <p>I can describe the parts of a volcano or earthquake.</p> <p>I can describe how a significant geographical activity has changed a landscape in the short or long term</p>	<p>I can identify significant physical and human landmarks in European countries.</p> <p>I can describe the physical and human geography of a region in a European country.</p> <p>I can describe how the location of a place can affect the human activity e.g. tourism in a hot country.</p> <p>I can give the similarities and differences between a region of the UK and a region in Europe.</p> <p>I can describe some aspects of physical geography – rivers, mountains, volcanoes and earthquakes.</p> <p>I can identify, describe and explain the formation of different mountain types.</p>	<p>I can accurately describe some aspects of human geography e.g. types of settlement, land use and economic activity including trade links.</p> <p>I can compare and describe physical features of polar landscapes</p>	<p>I can accurately describe some aspects of physical geography e.g. climate zones, biomes and vegetation belts</p> <p>I can accurately describe some aspects of human geography e.g. types of settlement and land use and distribution of natural resources.</p> <p>Describe the climatic similarities and differences between two regions</p>
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GEOGRAPHICAL SKILLS AND FIELDWORK

EYFS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
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<p>Birth to 3 Repeat actions that have an effect. Explore materials with different properties. Explore natural materials, indoors and outside. Explore and respond to different natural phenomena in their setting.</p> <p>.</p> <p>3-4 years Begin to understand the need to respect and care for the natural environment and living things.</p> <p>ELG Explore the natural world around them, making observations and drawing pictures of animals and plants.</p>	<p>Use world maps, atlases and globes to identify the UK and its countries.</p> <p>Use simple compass directions (North, South, East and West), locational and directional language to describe the location of features and routes on a map.</p> <p>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment</p> <p>Devise simple picture maps and construct basic symbols in a key.</p>	<p>Use world maps, atlases and globes to identify the continents and oceans studied.</p> <p>Use compass directions (North, South, East and West) to describe the location of features and routes on a map.</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.</p> <p>Devise simple maps and construct basic symbols in a key.</p>	<p>Use maps, atlases and globes to locate countries and describe features studied.</p> <p>Use the eight-point compass, four-figure grid references, symbols and keys to build their knowledge of the United Kingdom.</p>	<p>Use maps, atlases and globes and digital/computer mapping to locate countries and describe features studied</p> <p>Use four-figure grid references, symbols and keys (including the use of Ordnance Survey maps) to build knowledge of the wider world</p>	<p>Use maps, atlases, globes and digital mapping to locate countries and describe features studied.</p> <p>Use the eight points of the compass, six-figure grid references, symbols and keys.</p> <p>Use fieldwork to observe, measure, record and present human and physical features in the local area using a range of methods – sketch maps, plans and graphs.</p>	<p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p> <p>Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.</p>
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SKILLS PROGRESSION - GEOGRAPHICAL SKILLS AND FIELDWORK

<p>3-4 years I can make comments and/or ask questions about how to care for things in the environment.</p> <p>ELG I can talk about why things happen and how they have changed.</p>	<p>I can find the UK and its countries on a map, globe and in an atlas</p> <p>I can use the four compass directions: N, S, E and W to describe the location of features and routes on a map</p> <p>I can use locational and directional language</p> <p>I can identify landmarks and basic human and physical features on a plan or aerial photograph</p> <p>I can create a simple map of my own with a simple key</p> <p>I observe the geography of my school grounds.</p>	<p>I can find countries, continents and oceans I have learnt about on a map, globe and in an atlas</p> <p>I can use the four compass directions: N, S, E and W to describe the location of features and routes on a map.</p>	<p>I can find the UK and its counties using maps</p> <p>I can use the eight compass directions to describe the location of features on a map</p> <p>I can read four-figure grid references, symbols and keys</p> <p>I can sketch maps of human and physical features</p> <p>I can analyse maps, atlases and globes, to locate countries and describe features studied.</p>	<p>I can find countries, continents and oceans using a range of maps including digital sources</p> <p>I can read four-figure grid references, symbols and a key on a map.</p>	<p>I can use the eight points of a compass.</p> <p>I can read six-figure grid references, symbols and key on a map.</p> <p>I can make plans of the local area showing human and physical features</p> <p>I can measure human and physical features in the local area and display data in graphical form</p>	<p>I can find countries, continents and oceans using atlases, maps and digital maps, describing their features</p> <p>I can read six-figure grid references, symbols and keys on a map</p> <p>Present a detailed account of how an industry, including tourism, has changed a place or landscape over time.</p>
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