

Details with regard to funding
Please complete the table below.

How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 0
Total amount allocated for 2021/22	£18,010
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 18.010

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?

N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.
Please see note above

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?
Please see note above

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Unfortunately due to our school sports coach being on maternity leave we do not have records for the leaving year 6 pupils.

No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated: £18,020	Date Updated: 31.08.22
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>		
Intent	Implementation	Impact
<p>To develop an active and healthy lifestyle in all children including ensuring children are exercising daily and improving the quality of PE offered so enjoyment is enhanced.</p>	<ul style="list-style-type: none"> • School sports coach to lead weekly ppa and sports club sessions. All pupils to access 2 hours of high quality PE every week. • Whole staff training for Real PE Aug 22 • Before/After school sports clubs • Pupil Leaders to organise activities within school during lunchtimes. • Maintenance of existing Happy Playtime equipment and enhancement of KS/21 physical development area available during lesson times and break/lunchtimes. • Whole school participation in Move it March • We promoted SLSSP holiday resources and clubs to all families • School premises was made available for holiday clubs. • Year 6 BIKEABILITY • 6 week programme for year 3 and 5 run by the 	<ul style="list-style-type: none"> - Increased staff confidence to teach key skills and PE following training. - A decreased number of pupils accessed clubs in 21-22 including football, cheerleading, gym, well being. This was due to the ongoing Covid situation. - Pupil premium pupils were able to access 1 free club and this was taken up well by families. - Play leaders were positive role models for their peers and others set up their own activities during lunchtimes. - Increased participation in structured play activities at play and lunchtime - More children are being physically active in school time by undertaking simple physical and playground activities. - Increased use of the school field for pupils across the year.

	Youth sports activator.
--	-------------------------

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.

Intent	Implementation	Impact
To engage student voice and use students leaders to raise the profile of PE and School Sport.	<ul style="list-style-type: none"> The school sports coach has trained students to become Sports leaders to promote physical activity. Sporting achievements are also celebrated in the newsletter, on class dojo, celebration assemblies and school newsletters. 	<ul style="list-style-type: none"> Sports leaders acted as role models and encouraged participation throughout the school. Pupil well being surveys show an increase in pupils happiness at lunchtime
Embedding Physical Activity and Well-being into the school day.	<ul style="list-style-type: none"> Student playground leaders trained to make lunch times more active including Happy Playtimes Zones. We utilise daily mindful activities through the Daily planned music in all classes. This enables calm moments daily for all pupils and shares strategies for their well being. 	<ul style="list-style-type: none"> Sports leaders acted as role models and encouraged participation throughout the school. Pupil well being surveys show an increase in pupils happiness at lunchtime Children benefited from the resources provided and enjoyed participating in them.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

Intent	Implementation	Impact
<p>Promote a whole school approach to PE and School Sport -providing all staff with professional development, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school.</p>	<ul style="list-style-type: none"> • PE co-ordinator will take part in local PE Subject Leader meeting and a PE and School Sport Conference. • The PE co-ordinator will share the training with all staff during inset days and meeting • Real PE training 	<ul style="list-style-type: none"> - Despite the ongoing Covid difficulties and restrictions, provision for PE improved across the year and the school achieved the Silver Sports Mark award in recognition - Feedback from staff from real PE training was hugely positive staff are enthusiastic to teach and develop our core PE provision.
<p>Increase teacher confidence in delivering high quality PE lessons across the school.</p>	<ul style="list-style-type: none"> • CPD for PE lead in subject leadership. • Support for less confident/ ECT staff by sports coach so that staff gain knowledge and feel more confident to deliver PE lessons. • Real PE training 	<ul style="list-style-type: none"> - PE lead gained knowledge and confidence. - Teachers and teaching assistants more confident in delivering PE lessons to their own classes. - Feedback from staff from real PE training was hugely positive staff are enthusiastic to teach and develop our core PE provision.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation	Impact
<p>Provide all pupils with a broad and balanced PE curriculum and school sport offer, which includes alternatives to traditional sport.</p>	<ul style="list-style-type: none"> • A range of activities offered to targeted groups through SLSSP membership (as outlined in Key Indicator 1). • School sent out SSP holiday booklets to all pupils • Girls football tournament • YR 4/5/6 some pupils accessed additional sports provision to trial at a local secondary school • Enable alternative provision through 5 Star Sports and other private coaches. 	<ul style="list-style-type: none"> - Alternative provision through 5 star sports, a cheerleading tutor and well being teacher was taken up and enjoyed by a large number of pupils. - 14 lower ks2 girls were highly enthusiastic after attending a 10 a side event.

Key indicator 5: Increased participation in competitive sport

Intent	Implementation	Impact
<p>Increasing and actively encouraging pupils' participation in the school competition. Ensuring competition is for all and not just 'sporty' children.</p>	<ul style="list-style-type: none"> • Subscription to SL SSP provides opportunities for high ability, lower ability, SEND and less active pupils. 	<ul style="list-style-type: none"> - Whole classes took part in the virtual competitions that were run in PE lessons. - 56 pupils attended a county sport event - All pupils took part in a school sports day event

Signed off by	
Head Teacher:	Alison BANKS
Date:	31.08.22
Subject Leader:	Michelle Bowser
Date:	31.08.22
Governor:	Richard Simmons
Date:	31.08.22