

# Review of spending of Sport Premium Funding 2016-17

## Increased participation in sporting events

St Peter's participated in over 40 sporting events in the school year 2016-17. 44% of children in year 3; 56% of children in year 4; 79% of children in year 5 and 50% of children in year 6 represented the school in a sporting event. St Peter's won the Schools Participation award at the Learning South Leicestershire School Partnership awards ceremony at the end of the year. These sporting events were celebrated in the parents' newsletters, on the school website and on the Sainsbury's Sports Noticeboard in school.

We had a sporting assembly in the Spring term to celebrate the many successes of the sports teams. At least 50 parents and carers attended. This assembly helped to raise the profile of PE and sport at St Peter's and has definitely encouraged more children to want to represent the school in the future.

To celebrate the school's great success in sporting events through the year, the school had its first Sports Presentation Evening awards ceremony. Over 100 parents attended this event. This gave the children the chance to show what they had won and achieved through the year. Having such a big event helped to raise the profile of PE and sport at St Peter's and has definitely encouraged more children to want to represent the school in the future.

## Increased participation in sporting/physical activity during lunchtimes

The Sports Worker ran lunchtime clubs all through the school year in a variety of sports and for different year groups, abilities and gender. These clubs included year 4 football, year 5 football, year 6 football, girls football, inclusive benchball, mixed athletic athletics, mixed cross cross country, girls rounders, boys cricket and hockey.

## Increased participation in sporting/physical activity at after school clubs

The Sports Worker ran after school clubs all through the school year in a variety of sports for different year groups, abilities and gender. These clubs included girls table tennis, boys table tennis, year 3/4 hockey, year 5/6 hockey, year 5/6 basketball, year 5/6 tag rugby, mixed athletics, girls rounders, boys rounders.

## Increased confidence of girls in P.E. and a greater willingness to participate in afterschool clubs and for sporting teams

In year 5/6, PE lessons were split by gender, with both the teacher and the sports worker taking separate groups. The girls particularly enjoyed these lessons without the boys dominating the sessions.

The Sports Worker took twelve year 5 girls, that lacked confidence in PE, to take part in a GALS (Girls Active Lifestyles) after club for 10 weeks. They then represented the school at a special GALS day at a local leisure centre with other girls from a range of schools. The girls took part in a range of sporting and physical activities including Bollywood dancing, Core Stability, Boxercise. This scheme was designed to build self confidence and knowledge about the importance of physical activity. Some of the girls that had attended the clubs, then went on to have the confidence to represent the school at future sporting events.

In an end of year PE survey, 93% of girls stated that they enjoyed PE lessons.

P.E. equipment to be brought to enable a more traditionally competitive sports day in the summer to run alongside the co-operative fun sports day

PE equipment was bought to enable us to run a high standard competitive sports day. The children and parents enjoyed this sports day and many parents commented that it was the best sports day yet.

## Sport Premium at St Peter's School 2016-17

Sport Premium funding for Physical Education and School Sport was announced by the government in March 2013. This money is going directly to schools, running from September 2013 to August 2020. This 'ring-fenced' money is to only be spent on PE and sport and goes directly to schools who will decide what is best for their children's needs with the aim of improving the quality of provision in every state primary school in England. Here at St Peter's our allocation for 2016-17 is £9,135. At St Peter's we believe P.E. and sport play a very important part in school life. We believe P.E. and sport can help our pupils learn more about key values such as team work, fair play and respect for themselves and others. We seek to provide positive and inspiring P.E. and sport experiences, which will develop a love and enthusiasm for physical activity which will keep the children fit and active for many years to come.

### Sports Funding 2016/17

Sports Funding to Mar 16	Cost	Intended impact	Actions
Sport Worker	£9,035	Increased participation in sporting events	<p>Sport worker to organise practice sessions during P.E. lessons to ensure children feel confident enough to participate on events/tournaments</p> <p>Sport worker to select teams and organise paperwork related to each sporting event.</p> <p>Sport worker to attend/referee at sporting events as necessary</p>
		Increased participation in sporting/physical activity during lunchtimes	Four lunchtime sessions a week to run during the week for different genders/year groups.
		Increased participation in sporting/physical activity at after school clubs	Three to Four lunchtime sessions a week to run during the week for different genders/year groups

			(dependent upon number of fixtures after school)
		Increased confidence of girls in P.E. and a greater willingness to participate in afterschool clubs and for sporting teams.	Sport worker to work with class teacher during P.E. lessons to enable split gender P.E. sessions to encourage girls participation and confidence.
Purchasing of new P.E. equipment for Sports Day	£100	P.E. equipment to be brought to enable a more traditionally competitive sports day in the summer to run alongside the co-operative fun sports day	New sports day designs to include races to introduce more competitive element to sports day.
Total	£9,035		

A summary of the impact of the PE and Sport Funding on participation rates and attainment will appear here at the end of the 2016/17 academic year.

## Sport Premium at St Peter's School 2015-16

Sport Premium funding for Physical Education and School Sport was announced by the government in March 2013. This money is going directly to schools, running from September 2013 to August 2020. This 'ring-fenced' money is to only be spent on PE and sport and goes directly to schools who will decide what is best for their children's needs with the aim of improving the quality of provision in every state primary school in England.

Here at St Peter's our allocation for 2015 – 16 is £8,891. At St Peter's we believe P.E. and sport play a very important part in school life. We believe P.E. and sport can help our pupils learn more about key values such as team work, fair play and respect for themselves and others. We seek to provide positive and inspiring P.E. and sport experiences, which will develop a love and enthusiasm for physical activity which will keep the children fit and active for many years to come.

### Sports Funding 2016-2017

Sports Funding	Cost	Intended impact
Sport Apprentice	£4,976	Increased participation in sporting events  Increased participation in sporting/physical activity during lunchtimes  Increased participation in sporting/physical activity at after school clubs
Specialist Dance teacher	£1,790	Increase girls' participation in physical activity
Specialist basketball coach	£2,640	Increase teacher confidence in teaching P.E.  High quality P.E. lessons for all children
Specialist tennis teacher	£1,300	Respond to pupil surveys which showed many children had an interest in trying tennis as a new sport

		<p>Increase access and participation in a range of sports.</p> <p>High quality P.E. lessons for all children</p>
Total	£10,706	

#### Review of Sport Premium at St Peter's School 2015-16

Sports Funding to Mar 16	Cost	Intended impact	Actual impact
Sport Apprentice	£4,976	<p>Increased participation in sporting events</p> <p>Increased participation in sporting/physical activity during lunchtimes</p> <p>Increased participation in sporting/ph</p>	<p>The sport apprentice had a great impact on sporting provision and participation in sporting events. The school achieved its first ever <b>Sainsbury's School Games Mark Bronze award.</b></p> <p>69% of year 6 children represented the school in at least 1 sporting event, 97% of year 5 children, 78% of year 4 children and 30% of year 3 children.</p> <p>St Peter's children represented their school in basketball, football, netball, hockey, cross country, indoor and outdoor athletics, cricket, tag rugby, benchball, rounders, tennis, key skills and nearly in a cycling event (which unfortunately got cancelled twice due to bad weather!).</p>

		<p>ysical activity at after school clubs</p>	<p>In total, the school participated in over 35 sporting events over the school year.</p> <p>After school clubs run by the apprentice through the year after school included:</p> <p><b>Autumn term</b>:- Year 5 football, Year 6 football, zumba, basketball, hockey, girls dance</p> <p><b>Spring term</b> - Year 2 key skills, upper junior basketball, upper junior football, lower junior football, funky fit, tag rugby, Reception - balance-ability, girls dance</p> <p><b>Summer term</b> - Girls athletics, boys athletics, tag rugby, girls dance, girls rounders, boys rounders, cricket, ultimate frisbee, cheerleading,</p> <p>And at lunch time: cross country, year 4 football, year 3 football.</p> <p>All lunchtime and after school clubs had a minimum of 10 children attending.</p>
Specialist Dance teacher	£1,790	Increase girls' participation in physical activity	Dance lessons were popular with the children evidenced by the high attendance at the after school club. This club had at least 12 girls attending each term.

Specialist basketball coach	£2,640	<p>Increase teacher confidence in teaching P.E.</p> <p>High quality P.E. lessons for all children</p>	<p>Pupil surveys showed the children enjoyed the sessions run by the basketball coach. Teachers felt more confident teaching basketball and P.E. in general after observing the specialist teacher. The basketball team came third in the basketball league which included over 20 teams -a great achievement for a small school.</p>
Specialist tennis teacher	£1,300	<p>Respond to pupil surveys which showed many children had an interest in trying tennis as a new sport</p> <p>Increase access and participation in a range of sports.</p> <p>High quality P.E.</p>	<p>Pupil surveys showed the children enjoyed the sessions run by the basketball coach. Teachers felt more confident teaching tennis and P.E. in general after observing the specialist teacher.</p>



		lessons for all children	
Total	£10,706		

## Sports Funding 2014/15

At St Peter's our allocation for 2014 – 15 was £9,184.

### Use of Sports Funding premium

At St Peter's the Sports Funding will be used to promote participation in both lunchtime and after school sporting activities. We also aim to increase participation in competitive events for children both at an intra-school and inter-school level. We hope to promote a positive attitude to physical activity and P.E. lessons.

Sports Worker	Providing lunchtime and after school clubs and co-ordination of teams	£4,074
Specialist dance teacher	Providing Dance for PE lessons and after school dance clubs	1,560
Leicester Riders	8 week coaching sessions	£560
Basketball professional coach	Providing all classes with professional basketball coaching and lunchtime club	£750
Leics & Rutland Sport	Affiliation to organisation	£500
LCFC Coaching	6 week coaching programme for two classes and after school club for 6 wks	£800
P.E. equipment	(including two basketball rings for clubs and playground use)	940
Total		£9,184

### **Impact of the funding**

Using the 'Me and My' software, the year 6 children were surveyed to find their responses to P.E. at the end of the summer term before they left primary school.

Of the 37 children in the year group:-

- 95 % of children had played 9 or more games or matches against their class mates during the year.
- 80% of the children had represented the school in inter-school sporting events, 43% of the children had represented the school 5 times or more and 28% of the children had represented the school 9 or more times.
- 91% of children thought they did well in P.E.
- 100% of children thought their P.E. lessons were either good or ok.
- 92% of the children thought the school encouraged them to play more sport and eat healthily.

## **Sport and PE Funding 2013-14**

The government is providing additional funding of £150 million per annum for academic years 2013 to 2014 and 2014 to 2015 to improve provision of physical education (PE) and sport in primary schools. This funding - provided jointly by the Departments for Education, Health and Culture, Media and Sport - will be allocated to primary school Head Teachers. This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

See the attached report on how we, as a school, have spent the money and the impact it has had upon the school.

Number of children on roll: **237**

Total amount of funding received: **£9,148**

### **Use of PE and Sport Premium:**

Employment of a full-time PE Apprentice to assist in the development of the sports curriculum across the school and to work with teachers to improve confidence and skills teaching PE;

Running lunchtime and after school sports clubs;

Working with specialist sports coaches to support the delivery of the PE curriculum;

Professional development opportunities for teachers in PE and sport;

Running and participating in sporting competitions within the County and between local schools;

Affiliation to Leicestershire and Rutland Sports Partnership;

Training in Positive Play for lunchtime supervisors and pupil play leaders;

Purchase of additional sporting equipment to broaden sporting opportunities within school.

### **Impact of the funding:**

Increased numbers of children participating in a wider range of sports;

Stronger emphasis on the progression of sporting skills across the whole school;

The school sport offer includes activities that cater for and appeal to a wider range of pupils. The PE curriculum enables pupils to utilise a range of skills and establish participation habits through regular clubs and competitions both within and between schools.

A summary of the impact of the PE and Sport Funding on attainment will appear here at the end of the 2013/14 academic year.