

St Peter's Church of England (Aided) Primary

Pupil Premium Grant Expenditure 2016/17

Overview of the school

Number of pupils and pupil premium grant (PPG) received 2016/17

(based on the January 2016 school census)

Total number of pupils on roll	225
Total number of pupils eligible for Pupil Premium including adopted pupils*	47 (21%)
Amount of Pupil Premium received per pupil	£1,320
Amount of Pupil Premium received per pupil adopted from care	£1,900
Total amount of PPG received	£69,640

* includes currently eligible for free school meals (FSM) or pupils who have been eligible for FSM in the past 6 years (FSM 'Ever 6')

Nature of Support 2016/17

Strategy for Whole School - Benefitting all pupils	
Attendance Improvement Officer	£1,342
Provide teacher training to ensure high quality engagement, challenge and feedback	£6,500
Strategies for Underperforming Pupils - including PP Pupils	
Provide one to one intervention tutoring	£2,400
Additional Learning Support for targeted PP Pupils	£53,860
Specialist Assessments, e.g. Educational Psychologist	£2,100

FSM Bursary for subsidised uniform, trips and extra-curricular activities etc.	£540
Provision of two ELSA staff, including training and set up costs	£2,485
To provide additional PSHE resources	£60
To purchase additional curriculum resources, e.g. books for Novel Study work	£350

Impact of PPG spending 2016/17

Attainment Data 2016-17

Key Stage 1 (New Assessment Framework % at Expected)

Subject	Pupil Premium (6 pupils)	Non Pupil Premium (25)	Difference between Pupil Premium and Non Pupil Premium
Reading	83%	60%	+23%
Writing	67%	64%	+3%
Maths	67%	76%	-9%

Phonics	Pupil Premium	Non Pupil Premium	Difference between Pupil Premium and Non Pupil Premium
Year 1 (3 pupils)	67%	74%	-7%
Year 2 (cumulative)	100%	71%	+29%

Key Stage 2 (New Assessment Framework % at Expected)

Subject	Pupil Premium (6 pupils)	Non Pupil Premium (29)	Difference between Pupil Premium and Non Pupil Premium
Reading	50%	62%	-12%
Writing	50%	62%	-12%
Maths	67%	69%	-2%
Reading, Writing and Maths	50%	45%	+5%

Progress of Other Cohorts Using Step Measure 2016-17

Year Group	Number of Pupils		Reading	Writing	Maths
1 NPP better in all areas	3	PP[1]	3.3	3.3	4
	23	NPP[2]	5.2	5.2	5.6
2 PP better in all areas	6	PP	8.2	7.3	6.5
	25	NPP	7.3	6.4	6.2
3 NPP better in all areas	7	PP	5.6	5.1	5.3
	30	NPP	6.1	6.1	5.8
4 PP better in writing and maths but slightly below in reading	7	PP	5.3	6.4	7
	25	NPP	5.7	5.8	6.3
5 PP better in writing, similar in maths but not so good in reading.	5	PP	6.2	7.6	6.4
	23	NPP	7	6.8	6.3

Year Group	Number of Pupils		Reading	Writing	Maths
6 PP better in reading and similar in writing and maths.	6	PP	9.3	7.5	7.3
	29	NPP	8.6	7.7	7.1

Analysis

Pupil Premium pupils match Non Pupil Premium in phonics attainment in Year 1 (less than 1 pupil difference) and did better in Year 2.

Progress

Year 1 PP pupils made less progress than the others but one PP pupil needs a lot of emotional support and is struggling with school.

Year 2 PP pupils made better progress than the others in reading, writing and maths.

PP Pupils in years 3 did not make as much progress as the others. Support has been put in place to increase PP pupil progress.

PP Pupils in year 4 made similar progress in reading but made better progress in writing and maths.

Pupils in year 5 made similar progress in maths, better progress in writing but did not achieve as well in reading. This is an area of focus for this year.

PP pupils in Year 6 made better progress in reading but similar progress in writing and maths.

Attainment

Year 2 attainment for PP was better in reading, similar in writing but slightly under in maths (although less than one child difference). This is an improvement on the previous year.

Year 6 attainment for PP was not as good as NPP, but the difference is less than one child. A higher percentage of PP pupils achieved the expected level in reading, writing and maths than the NPP pupils.

Next Steps

This year the school continues to focus on improving outcomes in writing and maths but is also focusing on improving reading. The school has introduced the Read Write Inc. programme to improve phonic knowledge and also reading and writing. Challenging targets for ARE have been set to ensure accelerated progress. Intervention groups have been set up for targeted support and progress will be monitored closely.

Funding for 2017-18

Amount of Pupil Premium Grant received: £57,760

Number of pupils entitled for Pupil Premium Grant: 42 (19% of 220 pupils)

This year the focus of spending will be:

1. to provide additional LSA support in the classroom
1. to provide short term intervention programmes for underachieving pupils

1. to provide additional PSHE resources
1. to support the cost of extra-curricular activities and school trips
 1. to purchase additional curriculum resources
 1. to subsidise the cost of school uniform
 1. to support children with attendance issues
1. introduce and implement the Read Write Inc. scheme
 1. provision of two ELSA staff, including training
1. resources for the implementation of Novel Study work

[1] PP = Pupil Premium
[2] NPP = Non Pupil Premium