



St Peter's C of E (A) Primary School

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12th March 2021

Dear Parents,

Firstly a huge thanks once again to all of our parents for all of your hard work supporting your children in these difficult times. Like all of us in school you should be incredibly proud of them this week. The return to school has been amazing and it is fantastic to see everyone's happy faces and hear happy voices all around once again.

Our focus over the next few weeks in school is to help pupils settle back in and re-build friendships. Next week you have the opportunity to talk with class teachers about this and your child's learning. Please do share any concerns or worries you have so that we can try to help or suggest other services available.

Once again, well done to all our children who have returned so well to class. Some are now getting pretty tired so I wish you all a happy, restful weekend and we look forward to seeing you again next week.

All best wishes.

Alison Banks—Head Teacher

COVID-19

If you or your child has any Covid symptoms, please self isolate and arrange a test.

When you receive the result please screen shot it and e-mail it immediately to the school office. We are required to keep proof of these and quick notification enables us to take any actions needed.

Many thanks for your ongoing support with this to keep all of our families safe.

Academic Year	2020—2021
Spring Term 2021	
School Opens	Tuesday 5th January 2021
<i>Half Term</i>	<i>Monday 15th — Friday 19th February</i>
School Closes	Friday 26th March
Summer Term 2021	
School Opens	Monday 12th April
<i>May Day</i>	<i>Monday 3rd May</i>
<i>Half Term</i>	<i>Monday 31st May— Friday 4th June</i>
School closes	Friday 9th July

Spotlight on... Happy, Healthy Lunchtimes

We are very lucky at St Peter's to have a kitchen on site that cooks all our lunches using fresh, local produce. In fact, our school dinners are so good that other schools in the local area order from our kitchen and have the lunches delivered!

Therefore, as a school, we would like to say thank you to Mrs MacDonald and all the staff in the kitchen for providing food for the children and working so hard. We are very proud of the fact that we were still able to offer hot dinners to key worker children during the last Lockdown, even when the kitchen boiler broke down!

The most important aspect of this is the health factor. Children need to eat healthy in order to do their best in school. This means including lots of fruit and veg in their lunches to keep them energised and engaged in afternoon learning. So, please ensure that if your child does have a packed lunch, they are still having a nutritional, balanced diet.

Mr B

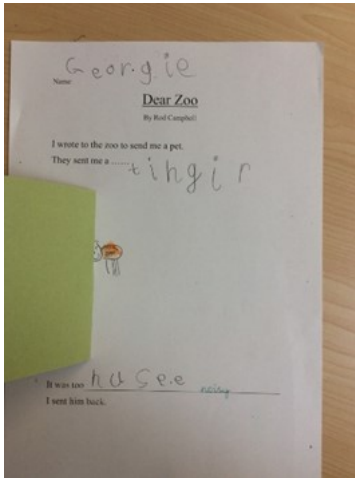
Reminder of Class Times

Group	Start time	Finish Time	PE day Please wear PE kit to school on this day.
EYFS Bubble	8.50	3.00 pm	Thursday
Hedgehog & Polar Bear Bubble	8.40	3.10 pm	Tuesday
Otters and Penguins Bubble	8.50	3.00 pm	Friday
Puma and Turtle bubble	8.40	3.20 pm	Wednesday

WONDERFUL WORK EYFS

We have begun the week focusing on using sounds for reading and writing tasks. I plan directed independent tasks for the children to complete before choosing their learning.

Mrs Bray



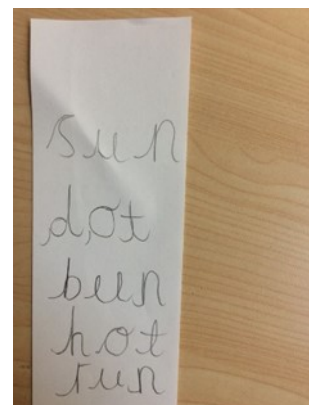
This week we have been reading the story 'Dear Zoo' and we are creating a class book. I chose this piece of work because they thought carefully about the sounds, using special friends to spell the words.

As well as directed tasks the children 'choose their learning' which promotes independent learning. Here is an example of a child that has created some books. They have selected resources and materials independently and used their sounds to write what their book is about.



Here is an 'I Spy and Read' activity encouraging the children to use their sounds to read the words and find the matching picture.

This piece of work was completed independently and it was a word hunt around the classroom. The children had to find the pictures and write the words, hearing the sounds independently. I chose this piece of work because they have formed their letters using cursive writing and also wrote the sounds



WONDERFUL WORK YEAR 4

Text: Biography of William Shakespeare.

used in non-fiction texts.

a playwright. What do you think this means?
the way we would spell it. Why do you think this is?
have been born on the 23rd April, 1564. Is this definitely true? Explain your answer.
What does it mean?

the correct definitions of these words.

- careless and undisciplined ✓
- uninspiring/unimaginative ✓
- Respect for the rules and equal treatment for all ✓
- A foolish and hopeless search for something ✓

he is described as a playwright because
lot of plays. ✓

word playwright isn't spell properly because
righting plays..

it has the word 'thought' in it. ✓

wealthy person. ✓

not have happened. ✓

word ~~thought~~ is spell wrong
old. ~~wright~~
fashioned.

Thursday 13th March

Text: Biography of William Shakespeare

Objective: Use evidence from the text to distinguish between true and false statements.

Task: Circle whether each statement is true or false. Then, find a phrase or sentence in the text to show you are correct.

Shakespeare had two siblings
They William was the third child of Stan and Ma TRUE

Shakespeare's Father came from a wealthy family
His father was a leather merchant. TRUE

Shakespeare only ever worked as a playwright
It is believed that he worked as a horse TRUE

Shakespeare had three children
They had a daughter called Susanna and two TRUE
Judith and Hamnet

Shakespeare bought the largest house in Stratford-Upon-Avon
He bought the second largest house in his TRUE

Shakespeare spent a lot of his time in Stratford-Upon-Avon
William only ever went home during the year TRUE
left when the theatres were closed.

One of his tragedies was Midsummer Night's Dream
A Midsummer Night's Dream. TRUE

Shakespeare left all his possessions to his wife
All his other possessions to his daughter. TRUE

Maths: + and -

Write as per model.
Read correctly.

Task 2:

a) $\begin{array}{r} 2341 \\ + 7543 \\ \hline 9884 \end{array}$ ✓

b) $\begin{array}{r} 4531 \\ + 1222 \\ \hline 5753 \end{array}$ ✓

5. $\begin{array}{r} 3321 \\ + 7231 \\ \hline 10552 \end{array}$ ✓

6. $\begin{array}{r} 7667 \\ + 4715 \\ \hline 12382 \end{array}$ ✓

7. $\begin{array}{r} 1902 \\ + 4873 \\ \hline 6775 \end{array}$ ✓

Task 1:

a) $9572 - 4461 = 5111$

b) $7491 - 6350 = 1141$

c) $9576 - 8451 = 1115$

d) $8849 - 6313 = 2536$

e) $8462 - 8251 = 211$

f) $9375 - 1272 = 8103$

g) $9869 - 2537 = 7332$

Challenge:

1. $\begin{array}{r} 9572 \\ - 4461 \\ \hline 5111 \end{array}$ ✓

2. $\begin{array}{r} 7491 \\ - 6350 \\ \hline 1141 \end{array}$ ✓

3. $\begin{array}{r} 9576 \\ - 8451 \\ \hline 1115 \end{array}$ ✓

4. $\begin{array}{r} 8849 \\ - 6313 \\ \hline 2536 \end{array}$ ✓

5. $\begin{array}{r} 8462 \\ - 8251 \\ \hline 211 \end{array}$ ✓

6. $\begin{array}{r} 9375 \\ - 1272 \\ \hline 8103 \end{array}$ ✓

7. $\begin{array}{r} 9869 \\ - 2537 \\ \hline 7332 \end{array}$ ✓

This week in Year 4 we have worked really hard on presentation and expectations, because Mr B is incredibly fussy about this! However, it has been amazing to see how Year 4 have risen to the challenge and produced some fantastic, well-presented work

Mr B's Books of the Week

EYFS - Home by Jeanne Willis
KS1 - What Did The Tree See? by Charlotte Guillain
LKS2—The Last Bear by Hannah Gold
UKS2 - Climate Action by Georgina Stevens

