



St Peter's C of E (A) Primary School

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5th February 2021

Dear Parents,

Thank you to everyone who has completed our questionnaire and given consent for your child to take part in remote "live" pastoral sessions. This exciting development in our remote learning offer will begin on Monday, more details will be available on the main page of class Dojo such as how to logon etc..

We are really interested in how this works for you and the children so please do message us with positives and if there are any issues we can help with.

As this is the last newsletter before the half term break I wish everyone a safe and enjoyable week with family. I hope that we are safely able to welcome all of our pupils back into school very soon.

All best wishes.

Alison Banks—Head Teacher

Spotlight on ... high-quality learning!

Despite what some newspapers would have you believe, schools (including St Peter's) across the country remain open for some children, and all our staff are working **really hard** to ensure that the quality of education offered both remotely, and in school is consistent with the high-standard that we strive to deliver when all children are at school.

Our fantastic HLTAs and LSAs are in class with our 'Bubbles' delivering the teachers lessons and helping the children to continue to be the best they can be. While, out of the classroom, our hardworking teachers are striving to deliver the highest-quality lessons remotely with the same aim for our children who are at home.

On the next page of the newsletter are just some of the examples of the amazing work submitted remotely alongside learning completed in the classroom. I urge you to have a look at the quality, and feel proud of how well **WE** (that includes you, the parents, who are working so hard to help your children at home) are doing in these difficult times. Keep going. Spring, and hopefully more optimistic times are just around the corner.

Mr B

Reminder of Class Times

Group	Start time	Finish Time	PE day Please wear PE kit to school on this day.
EYFS Bubble	8.50	3.00 pm	Thursday
Hedgehog & Polar Bear Bubble	8.40	3.10 pm	Tuesday
Otters and Penguins Bubble	8.50	3.10 pm	Friday
Puma and Turtle bubble	8.40	3.20 pm	Wednesday

COVID-19

If you or your child has any Covid symptoms, please self isolate and arrange a test.

When you receive the result please screen shot it and e-mail it immediately to the school office. We are required to keep proof of these and quick notification enables us to take any actions needed.

Many thanks for your ongoing support with this to keep all of our families safe.

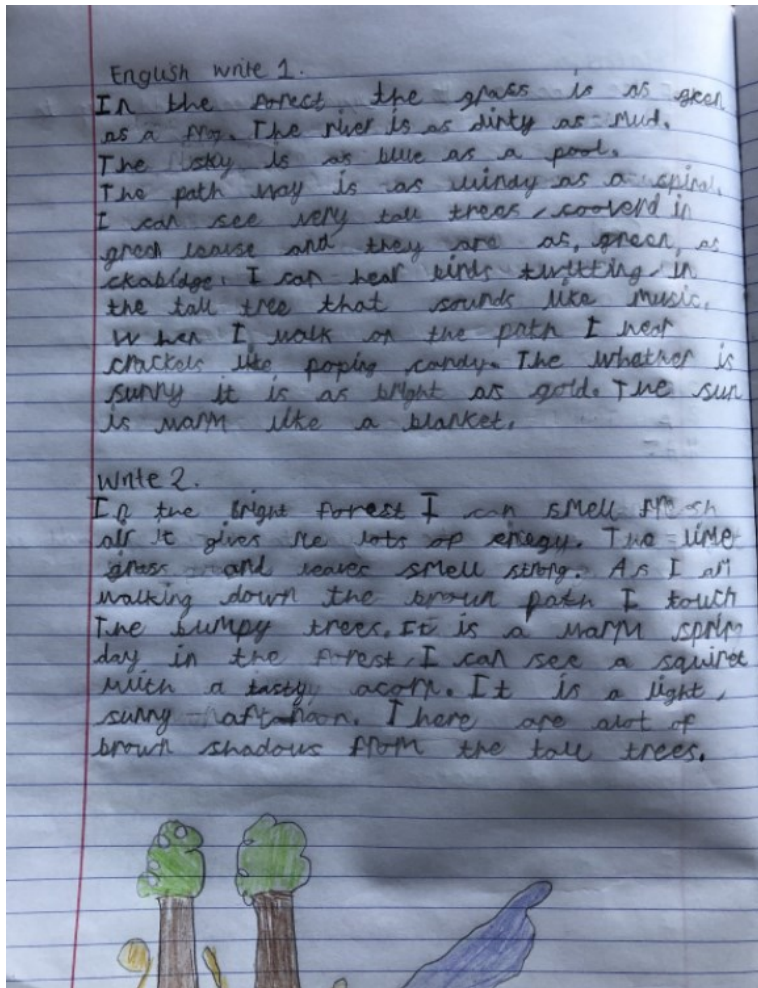
Academic Year	2020—2021
Spring Term 2021	
School Opens	Tuesday 5th January 2021
Half Term	Monday 15th — Friday 19th February
School Closes	Friday 26th March
Summer Term 2021	
School Opens	Monday 12th April
May Day	Monday 3rd May
Half Term	Monday 31st May— Friday 4th June
School closes	Friday 9th July

Reminder

Remote Learning

If your child is finding an aspect of learning very challenging despite your help then please message the class teacher. They will offer a phone call to support you and can talk to your child if you feel that would help.

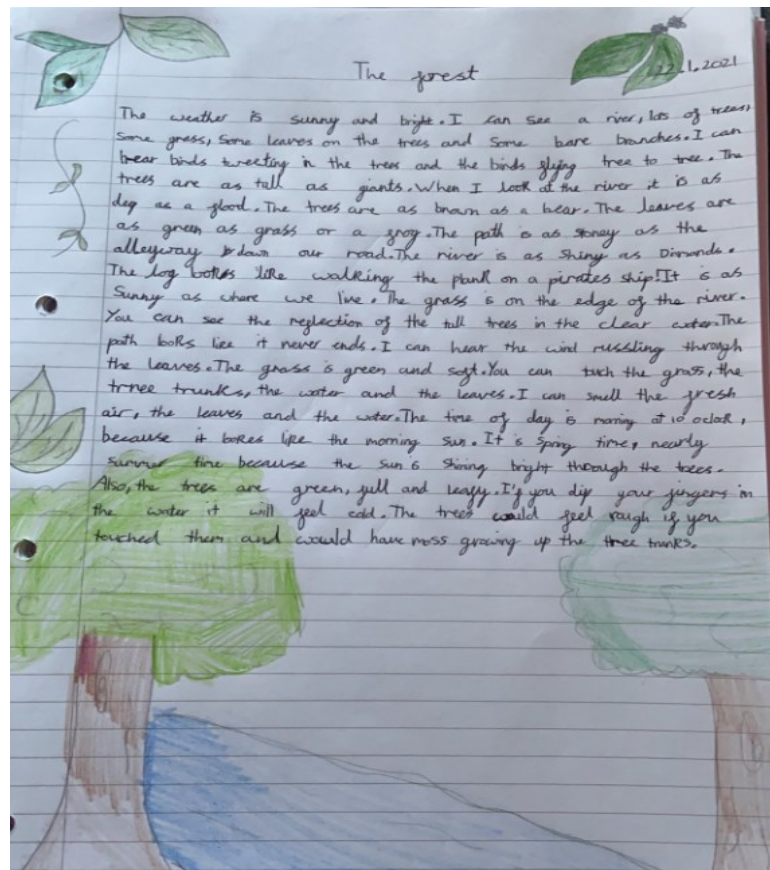
WONDERFUL WORK YEAR 2



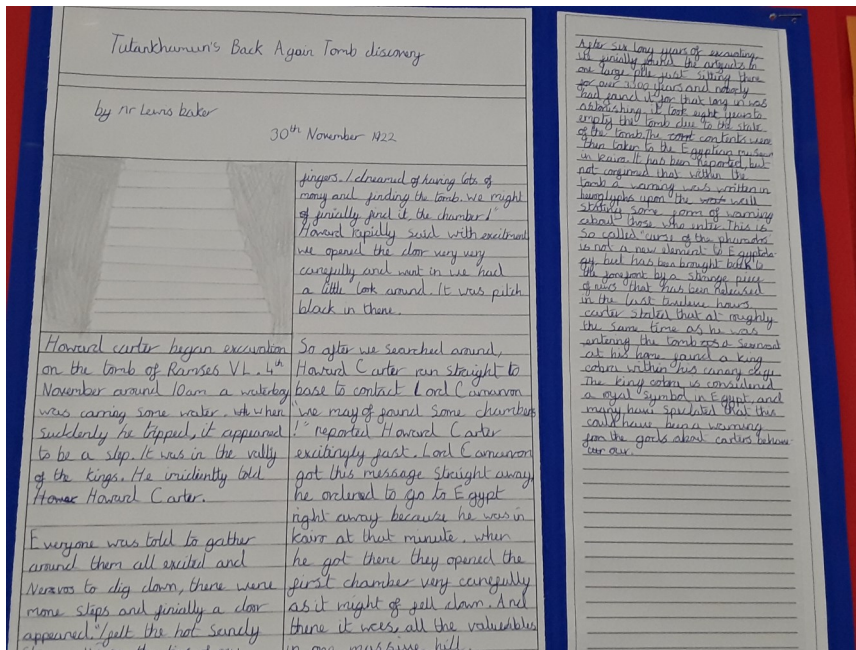
Miss Dunn says:-
Beautifully neat presentation throughout, using cursive writing to join most letters learnt. There are many similes, metaphors and noun phrases which we have learnt this week. You have put them into a well written setting description and I can really imagine being there.

Miss Dunn says:-

I can see you've used your senses to help guide your write. You have used a wide range of adjectives that you have learnt from your independent reading and thesaurus work. You are spelling all the Year 2 words correctly and using punctuation in the right places.



WONDERFUL WORK YEAR 6



Mr B says: -

Both of these pieces of work highlight the pride that pupils at St Peter's take in their work. Both are presented wonderfully well, with joined cursive handwriting, and an obvious attention to detail. Both children have focused on the step-by-step process of writing that we follow as a whole school to ensure both high-quality and understanding of the mechanics of writing. This is demonstrated by the use of grammatical features, such as coordinating and subordinating conjunctions, reported speech, direct speech with inverted commas as well as many more high-level aspects.

